# First notions of group theory 

GU4041, fall 2023<br>Columbia University

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## Outline

(1) Elementary number theory

- Prime factorization
- Euclidean algorithm
(2) Congruences
- Residue classes
- Arithmetic modulo $n$
(3) Groups
- Basic properties of groups
- Examples


## Prime factorization

Definition
(1) A prime number is an integer $p>1$ whose only divisors are 1 and $p$.
(2) Two integers $m, n$ are relatively prime if their only common factor is 1 .

Theorem


Proof
We nroceed by contradiction. Let $n>1$ be the smallest integer that cannot be written as a product of prime numbers. If $n$ is prime we have a contradiction. If not, we can factor $n=a \cdot b$ with $1<a, b<n$. By hypothesis both $a$ and $b$ can be written as products of prime numbers, and so $n=a \cdot b$ can be as well.

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## Unique factorization

Theorem (Fundamental theorem of arithmetic)
Every integer $n>1$ has a unique factorization as a product of prime numbers. More precisely, suppose

$$
n=\prod_{i=1} p_{i}^{a_{i}}=\prod_{j=1}^{\infty} q_{j}^{b_{j}}
$$

where the $p_{i}$ and $q_{j}$ are all primes and the $a_{i}, b_{j}$ are positive integers. Then $r=s$, we can assume $p_{i}=q_{i}$ for $i=1$, , ..., r, up to permutation and then $a_{i}=b_{i}$.

For the proof, see chapter 2 of Gallagher's notes. If there is time at the end of the course we can review the proof.

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## The greatest common divisor

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Let $m, n \in \mathbb{N}$ The greatest common divisor (GCD) of $m$ and $n$, denoted $G C D(m, n)$, or simply $(m, n)$, is the largest positive integer $d$ such that $d$ divides both $m$ and $n$.

One way to find $(m, n)$ is to factor $m=\prod_{i} p_{i}^{a_{i}}, n=\prod_{i} p_{i}^{b_{i}}$, where now $a_{i}, b_{i} \geq 0$; then $G C D(m, n)=\prod p_{i}^{\min \left(a_{i}, b_{i}\right)}$

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(Otherwise there would be no internet security.)
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## Euclidean algorithm, part 1

We assume $n \geq m$. Write $n_{1}=n, m_{1}=m$ and divide the larger by the smaller:

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n_{1}=d_{1} \cdot m_{1}+r_{1}
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where $r_{1}$ is the remainder.

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## Euclidean algorithm, part 2

To show that $m_{k}$ is the GCD, we need to show that if $a$ is any divisor of $m$ and $n$ then $a$ divides $m_{k}$. For this we show that there are integers $\alpha, \beta$ such that

$$
m_{k}=\alpha \cdot n+\beta \cdot m
$$

This is also proved by induction: we show that every $m_{i}$ and $n_{j}$ is a linear combination of $n$ and $m$ with integer coefficients.

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m_{2}=r_{1}=n-d_{1} \cdot m
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m_{3}=r_{2}=m-d_{2} \cdot m_{2}=m-d_{2} \cdot\left(n-d_{1} \cdot m\right)
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## Euclidean algorithm, example

We compute $G C D(88,24)$ :

$$
\begin{gathered}
88=3 \cdot 24+16 \\
24=1 \cdot 16+8 \\
16=2 \cdot 8+0
\end{gathered}
$$

Hence $8=\operatorname{GCD}(88,24)$.

## Bezout's theorem

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Suppose $\operatorname{GCD}(m, n)=1$. Then there are $\alpha, \beta \in \mathbb{Z}$ such that

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This is just a special case of the Euclidean algorithm.

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## Gauss's lemma

Theorem (Gauss lemma)
Suppose $a, b, c \in \mathbb{Z}$.
Suppose $a \mid b \cdot c$ but $\operatorname{GCD}(a, c)=1$. Then a divides $b$.
In particular, if $p$ is prime and divides $b \cdot c$, then either $p$ divides $b$ or
$p$ divides $c$.
The proof is as follows: By Bezout, there are $\alpha, \beta$ in $\mathbb{Z}$ such that $\alpha a+\beta c=1$. Multiply both sides by $b$ :

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a \cdot a b+\beta \cdot b c=b .
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$a$ divides $\alpha \cdot a b, a$ divides $\beta \cdot b c \Rightarrow a$ divides $\alpha \cdot a b+\beta \cdot b c=b$.

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## Least common multiple

We define

$$
\operatorname{LCM}(m, n)=\frac{m \cdot n}{G C D(m, n)} .
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Exercise: Show that $\operatorname{LCM}(m, n)$, defined in this way, is the least common multiple of $m$ and $n$.

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## Congruences

Let $n>1$ be an integer. We define an equivalence relation $\sim_{n}$ on $\mathbb{Z}$ : write

$$
a \sim_{n} b
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if $n$ divides $a-b$. More commonly, we write $a \equiv b(\bmod n)$.

- Reflexive: for any $a, n \mid(a-a)$, so $a \sim_{n} a$.
- Symmetric: if $n \mid(a-b)$ then $n \mid(b-a)$.
- Transitive: if $n \mid(a-b)$ and $n \mid(b-c)$ then $n$ divides $(a-b)+(b-c)=a-c$.

The set of equivalence classes $\mathbb{Z} / \sim_{n}-$ also called congruence classes, or residue classes - is denoted $\mathbb{Z}_{n}$ (later $C_{n}$ ). If $a \in \mathbb{N}$, write $a=d \cdot n+r$; then $r \in\{0,1, \ldots n-1\}$, so $a \sim_{n} r$. Thus $\left|\mathbb{Z}_{n}\right|=n$ (Check that this works also for negative $a$.)

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- Symmetric: if $n \mid(a-b)$ then $n \mid(b-a)$.
- Transitive: if $n \mid(a-b)$ and $n \mid(b-c)$ then $n$ divides $(a-b)+(b-c)=a-c$.
The set of equivalence classes $\mathbb{Z} / \sim_{n}$ - also called congruence classes, or residue classes - is denoted $\mathbb{Z}_{n}$ (later $C_{n}$ ).

Thus $\left|\mathbb{Z}_{n}\right|=n$ (Check that this works also for negative $a$.)

## Congruences

Let $n>1$ be an integer. We define an equivalence relation $\sim_{n}$ on $\mathbb{Z}$ : write

$$
a \sim_{n} b
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The set of equivalence classes $\mathbb{Z} / \sim_{n}$ - also called congruence classes, or residue classes - is denoted $\mathbb{Z}_{n}$ (later $C_{n}$ ). If $a \in \mathbb{N}$, write $a=d \cdot n+r$; then $r \in\{0,1, \ldots n-1\}$, so $a \sim_{n} r$. Thus $\left|\mathbb{Z}_{n}\right|=n$ (Check that this works also for negative $a$.)

## Residue classes, examples

## Example

For $n=2$, there are two residue classes: the set of odd or even numbers.

Example
For $n=10$, any integer $a$ is in the residue class of its last digit:

$$
197865493 \equiv 3 \quad(\bmod 10) .
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For $n=12$, congruence $\bmod 12$ is the basis of telling time on a clock.

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## A word problem

At 3:00 I take a bus to Denver. The trip takes 42 hours and the time is 2 hours earlier. What time is it when I arrive?

Answer: $3+42-2 \equiv 7(\bmod 12)$. So it is $7: 00$.
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## Arithmetic modulo $n$

We know there is a function from $\mathbb{Z}$ to the set of equivalence classes

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r_{n}: \mathbb{Z} \rightarrow \mathbb{Z}_{n}=\mathbb{Z} / \sim_{n}
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For any $a \in \mathbb{Z}$, we write $[a]_{n}=r_{n}(a)$ for the equivalence class in $\mathbb{Z}_{n}$
containing $a$.
Now we can define

$$
[a]_{n}+[b]_{n}=[a+b]_{n} ;[a]_{n} \cdot[b]_{n}=[a \cdot b]_{n} .
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[3]_{12}+[42]_{12}-[2]_{12}=[43]_{12} .
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Not practical for telling time!

## Arithmetic modulo $n$ is well defined

Suppose $[a]_{n}=\left[a^{\prime}\right]_{n},[b]_{n}=\left[b^{\prime}\right]_{n}$. We need to show that

$$
[a b]_{n}=\left[a^{\prime} b^{\prime}\right]_{n},[a+b]_{n}=\left[a^{\prime}+b^{\prime}\right]_{n} .
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## Check for multiplication (more difficult) <br> $$
[a]_{n}=\left[a^{\prime}\right]_{n} \Rightarrow n \mid\left(a-a^{\prime}\right) \Rightarrow\left(a-a^{\prime}\right)=d n
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So $a=a^{\prime}+d n ; b=b^{\prime}+e n$,
$a b=\left(a^{\prime}+d n\right)\left(b^{\prime}+e n\right)=a^{\prime} b^{\prime}+n\left(d b^{\prime}+e a^{\prime}+d e n\right) \equiv a^{\prime} b^{\prime}(\bmod n)$.

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## Arithmetic modulo $n$ with representatives

We choose one representative in each residue class, usually

$$
\left\{[0]_{n},[1]_{n}, \ldots,[n-1]_{n}\right\} .
$$

Then to compute $[a]_{n}+[b]_{n}$, when $0 \leq a, b<n$ - if $a+b<n$ then $[a]_{n}+[b]_{n}=[a+b]_{n}$ is the chosen representative;


For multiplication, you have $a b=d n+r$ with $0 \leq r<n$ the
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## A corollary to Bezout's theorem

Recall that if $\operatorname{GCD}(a, n)=1$ then there are integers $\alpha, \beta$ such that

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\alpha \cdot a+\beta \cdot n=1
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Thus

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[\alpha]_{n} \cdot[a]_{n}=[1]_{n}-[\beta \cdot n]_{n}=[1]_{n} .
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In other words, if $(a, n)=1$ then $[a]_{n}$ has a multiplicative inverse in $\mathbb{Z}_{n}$.

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## Definition of a group

The set $\mathbb{Z}_{n}$ with addition is the simplest example of a finite group.
Definition
A binary operation on a set $G$ is a function $m: G \times G \rightarrow G$.
Definition
A group is a set $G$ with a binary operation $m$, where we write $m(g, h)=g h=g \cdot h$, an element $e \in G$, and a function
satisfying these axioms:

- Associativity: $\forall g_{1}, g_{2}, g_{3} \in G,\left(g_{1} g_{2}\right) g_{3}=g_{1}\left(g_{2} g_{3}\right)$;
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## Elementary properties

For all $g \in G, g g^{-1}=e$.
Proof: Let $h=g g^{-1}$. We write

$$
\begin{gathered}
g^{-1} h=g^{-1}\left(g g^{-1}\right)=\left(g^{-1} g\right) g^{-1} \text { [associative law] } \\
g^{-1} h=e \cdot g^{-1}[\text { inverse }] \\
(*) g^{-1} h=g^{-1} \cdot[\text { identity }] \\
\left.h=e h=\left(\left(g^{-1}\right)^{-1} \cdot g^{-1}\right) \cdot h \text { [identity and inverse }\right] \\
h=\left(g^{-1}\right)^{-1}\left(g^{-1} \cdot h\right)[\text { associative law] } \\
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## Elementary properties, exercises

## Exercise

(1) Show that, for any $g$, $e$ is the unique element such that $e g=g$.
(2) Show that, for any $g$, there is a unique element $j$ such that $g j=e$ (and thus $j=g^{-1}$.

## Commutative groups

## Definition

The group $G$ is commutative if, for all $g, h \in G, g h=h g$.


```
addition law.
Theorem
The set }\mp@subsup{\mathbb{Z}}{n}{}\mathrm{ with addition is a group.
```

Proof
Ascociativity of addition in $\mathbb{Z}_{n}$ follows from that in $\mathbb{Z}$ :
$\left([a]_{n}+[b]_{n}\right)+[c]_{n}=[a+b]_{n}+[c]_{n}=[(a+b)+c]_{n}=[a+(b+c)]_{n}$
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## More examples

The set $\mathbb{Q}^{\times}=\mathbb{Q} \backslash\{0\}$ has multiplicative inverses. So $m(a, b)=a \cdot b$ is a group law on $\mathbb{Q}^{\times}$.
Similarly for $\mathbb{R}^{\times}=\mathbb{R} \backslash\{0\}$.
The set $\mathbb{Z} \backslash\{0\}$ is not a group under multiplication; any element $a>1$ has no multiplicative inverse in $\mathbb{Z} \backslash\{0\}$.

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## Cyclic groups

For any $m \in \mathbb{N}, g \in G$, we write $g^{m}=g \cdot g \cdot g \cdots \cdot g(m$ times $)$. We write $g^{0}=e, g^{-m}=\left(g^{m}\right)^{-1}$.

## Definition

A group $G$ is cyclic if there is an element $g \in G$, called a cyclic generator, such that every $h \in G$ is of the form $g^{m}$ for some $m \in \mathbb{Z}$.

## Example

The additive group $\mathbb{Z}$ is cyclic; the elements 1 and -1 are both cycllic generators.

## Example

The group $\mathbb{Z}_{n}$ is cyclic with generator $[1]_{n}$.

## Cayley tables

The multiplication table for a group is called a Cayley table. Here is the Cayley table for a group with 4 elements.

|  | e | a | b | c |
| :---: | :---: | :---: | :---: | :---: |
| e | e | a | b | c |
| a | a | e | c | b |
| b | b | c | e | a |
| c | c | b | a | e |

> You can check that this group satisfies all three axioms. It is the simplest group that is not cyclic and is called the Klein group, written $K_{4}$.
> Some Cayley tables for $\mathbb{Z}_{2}$ and $\mathbb{Z}_{3}$ (on the board).

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| $\mathbf{a}$ | a | e | c | b |
| $\mathbf{b}$ | b | c | e | a |
| $\mathbf{c}$ | c | b | a | e |

You can check that this group satisfies all three axioms. It is the simplest group that is not cyclic and is called the Klein group, written $K_{4}$.
Some Cayley tables for $\mathbb{Z}_{2}$ and $\mathbb{Z}_{3}$ (on the board).


[^0]:    The Euclidean algorithm is much faster and is computationally easy
    (polynomial time).

