#### Exam 1

Combinatorics, Dave Bayer, February 16-20, 2022

Please show all of your work. You will be graded for both your answers and your explanations. You need not complete the entire exam; some questions are intended to be challenging.

This test is open-book. You may use any resource such as my course materials, textbooks, or *The On-Line Encyclopedia of Integer Sequences*. You may not receive help from another person.

*"What can you say about* f(n)?" is up to you. There might be a formula. There might be a generating function. You might notice a pattern, or recognize the sequence.

Please match your understanding of my words with the examples, and contact me if you're concerned about any ambiguity.

[1] Shown are two grids with shaded obstacles. We are counting paths that start in the lower left square, end in the upper right square, and step either up or to the right, avoiding the obstacles. For the smaller grid there are 7 paths. How many paths are there, for the larger gird?



[2] Count paths as before. Let f(n) be the number of paths that avoid the diagonal squares on an  $n \times n$  grid, except at the start and the end. As shown below, f(4) = 4. Find f(5) and f(6). What can you say about f(n)?



[3] Let f(n) be the number of words of length n in the alphabet {a, b, c} with the property that b never immediately follows a. As shown below, f(3) = 21. Find f(4) and f(5). What can you say about f(n)?



[4] Let f(n) be the number of ways of arranging  $1 \times 1$  tiles and  $1 \times 2$  tiles in a  $2 \times n$  grid. As shown below, f(1) = 2 and f(2) = 7. Find f(3) and f(4). What can you say about f(n)?



[5] Let f(n) be the number of ways of placing three markers on an  $n \times n$  board so no two markers are side by side, either vertically or horizontally. As shown below, f(3) = 22. Find f(4). What can you say about f(n)?



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[	6	6	14	30	60
1	5		8	16	30
Ι	4	4	8	B	14
1	3		4		6
t	2	3	4	5	6
	I	1	1	I	1



## Or by inclusion-exclusion counting:



# [2] + F(4) = 4







The paths on either side of diagonal are Catalan paths. So twice Catalan numbers.



F(5) = 10  $(1,1,2) \cdot (2,1,1) = 5$ F(6) = 28  $(1, 1, 2, 5) \cdot (5, 2, 1, 1) = 14$ 

QEIS A284016

# Check F(5)=10:





















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[3] Model as finite state machine



We want to count the total # paths of length n. starting at @ and ending at @ or @.

to 
$$(a)$$
  $(b)$   $(a)$  from  
 $f(n) = \begin{bmatrix} 1 & 1 \end{bmatrix} \begin{bmatrix} 2 & 1 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 1 \\ 0 \end{bmatrix}$   
 $(a)$   $(a)$   $(b)$   $(b)$   $(b)$   $(c)$   $($ 

$$\begin{bmatrix} 2 & 1 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 2 & 1 \\ 1 & 1 \end{bmatrix} = \begin{bmatrix} 5 & 3 \\ 3 & 2 \end{bmatrix} \quad f(2) = 3 + 5 = 8$$
$$\begin{bmatrix} 2 & 1 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 5 & 3 \\ 3 & 2 \end{bmatrix} = \begin{bmatrix} 3 & 8 \\ 8 & 5 \end{bmatrix} \quad f(3) = 8 + 3 = 21$$

$$\begin{bmatrix} 2 & 1 \\ 1 & 3 \\ 8 & 5 \end{bmatrix} = \begin{bmatrix} 34 & 21 \\ 21 & 13 \end{bmatrix} \quad f(4) = 21 + 34 = 55$$

 $\begin{bmatrix} 2 & 1 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} 34 & 21 \\ 21 & 13 \end{bmatrix} = \begin{bmatrix} 89 & 55 \\ 55 & 34 \end{bmatrix} .$ 

OEIS A001906

Fibonacii 
$$1 1 2 3 5 8 13 21 34 55 89$$
  
 $F(1) F(2) F(3) F(4) F(5)$ 

(Nice puzzle: Find a bijection between these words) and an example of Fibonacci numbers.

Find recurrence via generating function:  $F(t) = \sum_{n=0}^{\infty} F(n) t^{n} = \sum_{n=0}^{\infty} [1 \ 1] \begin{bmatrix} 2 \ 1 \\ 1 \ 1 \end{bmatrix} t^{n} \begin{bmatrix} 1 \\ 0 \end{bmatrix}$  $\underbrace{\underset{n=0}{\overset{0}{\underset{n=0}{\underset{n=0}{\atop}}}} \left[ \begin{array}{c} 2 & 1 \\ 1 & 1 \end{array} \right] \overset{n}{\underset{t=0}{\atop{}}} t^{n} = \left( \left[ \begin{array}{c} 1 & 0 \\ 0 & 1 \end{array} \right] - \left[ \begin{array}{c} 2 & 1 \\ 1 & 1 \end{array} \right] t^{n} \right]$  $= \begin{bmatrix} 1-2t & -t \\ -t & 1-t \end{bmatrix}^{-1} = \begin{bmatrix} 1-t & t \\ t & 1-2t \end{bmatrix} / (1-3t+t^{2})$  $(1-2t)(1-t)-t^{2} = 1-3t+t^{2}$  $S_9 F(t) = 1/(1-3t+t^2)$ We read this as  $F(n) = \begin{cases} 0, n < 0 \\ 1, n = 0 \\ 3F(n-1) - f(n-2), n > 0 \end{cases}$ 

Why? (1-3t+t<sup>2</sup>) F(t) = 1



Another approach: Consider all words in  

$$a_1b_1c$$
 and the length 2 ligature  $ab$   
There are 2<sup>K</sup> ways to write a word with K copies of ab:  
**abcab**  
**abcbab**  
**abcab**  
**abcbab**  
**abcab**  
**abcab**  
**abcab**  
**abcbab**  
**abcbab**  
**abcbab**  
**abcbab**  
**abcab**  
**abcbab**  
**abcbbba**  
**abcbab**  





 $(1-t-t^{2})(1-t) - (-t)(-1-t) = 1-3t-t^{2}+t^{3}$   $(1-t-t^{2})(1-t) - (-t)(-t)(-1-t) = 1-3t-t^{2}+t^{3}$   $(1-t-t^{2})(1-t) - (-t)(-1-t) = 1-3t-t^{2}+t^{3}$   $(1-t-t^{2})(1-t) - (-t)(1-t) = 1-3t-t^{3}$ 

So 
$$F(t) = \frac{1-t}{1-3t-t^2+t^3}$$





DEIS A030186



We can get the diagrams themselves by the (1,1) entry in powers of this matrix of drawings. For just the counts F(n),  $\begin{bmatrix} 2 & 1 & 1 & 1 \\ 1 & 0 & 1 & 0 \\ 1 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} 7 & 3 & 3 & 2 \\ 3 & 2 & 1 & 1 \\ 3 & 1 & 2 & 1 \\ 2 & 1 & 1 & 1 \end{bmatrix} \begin{bmatrix} 22 & 10 & 10 & 7 \\ 10 & \\ 10 & 5 \\ 7 \end{bmatrix} \begin{bmatrix} 7 \\ 10 \\ 5 \\ 7 \end{bmatrix} \begin{bmatrix} 7 \\ 7 \\ 7 \\ 7 \end{bmatrix} \begin{bmatrix} 7 \\ 7$ 7 A<sup>3</sup> A For the generating function  $F(t) = \stackrel{\circ}{\underset{n=0}{\overset{\circ}{\underset{n=0}{\underset{n=0}{\overset{\circ}{\underset{n=0}{\overset{\circ}{\underset{n=0}{\overset{\circ}{\underset{n=0}{\overset{\circ}{\underset{n=0}{\overset{\circ}{\underset{n=0}{\underset{n=0}{\overset{\circ}{\underset{n=0}{\atopn=0}{\underset{n=0}{\underset{n=0}{\underset{n=0}{\underset{n=0}{\underset{n=0}{\underset{n=0}{\atopn=0}{\underset{n=0}{\atopn}{n}}{\underset{n=0}{\underset{n=0}{\atopn}}{\underset{n=0}{\atopn}}{\underset{n=0}{\atopn}}{\underset{n}}$  $\overset{\circ}{\lesssim} A^n t^n = (I - A t)^{-1}$  $\begin{bmatrix} 1-2t & -t & -t & -t \\ -t & 1 & -t & 0 \\ -t & -t & 1 & 0 \\ -t & 0 & 0 & 1 \end{bmatrix}^{-1} = \begin{bmatrix} -1 & -1 & -1 \\ -1 & -t & 0 \\ -1 & 0 & 0 \end{bmatrix}$ F(+) chip (or use a computer algebra system!) use formula for inverse 0 0 Adding t\*(row 4) to (row 1) doesn't change determinant This reduces us to  $3x^{3}$ , keep playing this game;  $\begin{vmatrix} 1-2t-t^{2} & -t & -t \\ -t & 1 & -t \\ -t & -t & 1 \end{vmatrix} = \begin{vmatrix} 1-2t-2t^{2} & -t-t^{2} & 0 \\ -t-t^{2} & 1-t^{2} & 0 \\ -t & -t & 1 \end{vmatrix}$ 

This reduces us to 
$$2x^2$$
  
 $\begin{vmatrix} 1-2t-2t^2 & -t-t^2 \\ -t-t^2 & 1-t^2 \end{vmatrix} = (1-2t-2t^2)(1-t^2) \qquad \frac{1+t^2}{1+2-2} \\ -(-t-t^2)(-t-t^2) \qquad -1+2 \\ -(-t-t^2)(-t-t^2) \qquad -1+2 \\ 1+2-4 \\ -1+2-4 \\ 1+2-4 \\ 1+2-4 \\ 0 \\ 1+2-4 \\ 0 \\ 1$ 

Now the numerator:

$$\begin{vmatrix} 1 & -t & 0 \\ -t & 1 & 0 \\ 0 & 0 & 1 \end{vmatrix} = 1 - t^2$$

50

$$F(t) = \frac{1-t^{2}}{1-2t^{2}+t^{4}+t} = \frac{(1+t)(1-t)}{(1+t)(1-3t-t^{2}+t^{3})}$$

$$= \frac{1-t}{1-3t-t^{2}+t^{3}}$$

$$= \frac{1-t}{1-3t-t^{2}+t^{3}}$$

$$I = \frac{1-t}{1-3t-t^{2}+t^{3}}$$
as before

[5] Let f(n) be the number of ways of placing three markers on an  $n \times n$  board so no two markers are side by side, either vertically or horizontally. As shown below, f(3) = 22. Find f(4). What can you say about f(n)?



[5] There are  $\binom{n^2}{3}$  ways to place 3 markers on an nxn board.



There are  $2n(n-1)(n^2-2)$  ways to place 3 markers so (at least) one pair is adjacent.



There are two configurations that get subtracted twice, and need to be added back in.

 $f(\eta) =$  $\binom{n^2}{3} - 2n(n-1)(n^2-2) + 2n(n-2) + 4(n-1)^2$ n=2.  $(4) - 2 \cdot 2 \cdot 1 \cdot 2 + 2 \cdot 2 \cdot 0 + 4 \cdot 1^{2}$ 4  $-\mathcal{C}$ +4 = 00N=3 $(\frac{9}{3}) - 2 \cdot 3 \cdot 2 \cdot 7 + 2 \cdot 3 + 4 \cdot 2^{2}$  $\frac{39.874}{3.71}$  84-84 + 6 + 16 = 22 0 N=4  $\binom{16}{3} - 2 \cdot 4 \cdot 3 \cdot 14 + 2 \cdot 4 \cdot 2 + 4 \cdot 3^2$ 818.18.145 (8.5-2.4.3)14+16+36 40 - 24 Z·Z·) 16.14 + 16 + 3616.15 +36 OEIS A172226) 276

#### Exam 2

Combinatorics, Dave Bayer, April 6-10, 2022

Please show all of your work. You will be graded for both your answers and your explanations. You need not complete the entire exam; the questions vary in difficulty.

[1] How many ways can we color the cells of a strip of n squares using at most k colors, counting two patterns as the same if one is a reversal of the other?



[2] How many ways can we color the cells of this beehive using at most k colors, up to the dihedral group of rotations and flips? Confirm your answer for k = 2, by finding all patterns up to symmetry.



[3] How many ways can we color the edges of a cube using at most k colors, up to the group of rotational symmetries? Can you check your answer for k = 2?



[4] Let f(n) be the number of ways of dissecting an n-gon by at least one cut, up to the dihedral group of rotations and flips. As shown, f(4) = 1 and f(5) = 2. Find f(6) two ways, by drawing the cases by hand and by using Burnside's lemma.



[5] How many ways can we color the faces of a cube using at most k colors, up to the group of symmetries generated by rotations and reflections ("look in the mirror")?



#### Exam 2

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#### $\bigcirc \bigcirc$

[2] How many ways can we color the cells of this beehive using at most k colors, up to the dihedral group of rotations and flips? Confirm your answer for k = 2, by finding all patterns up to symmetry.



## $\bigcirc \bigcirc \bigcirc \bigcirc$

[3] How many ways can we color the edges of a cube using at most k colors, up to the group of rotational symmetries? Can you check your answer for k = 2?



https://oeis.org/A060530

One way to check k=2 is to count subsets of each size, up to symmetry. We can confirm the smaller counts by hand, and see they add up.

K=2



0	1	1			1	1	1
1	12		2				
2	66	5		1			6
3	220		10		4		
4	495	10		5		3	15
5	792		20				
6	924	10		10	6		20
7	792		20				
8	495	5		10		3	15
9	220		10		4		
10	66	1		5			6
11	12		2				
12	1			1	1	1	1
	4,096	32	64	32	16	8	64

1	6	8	6	3	Total	Count
1	6	8	6	3	24	1
12	12	0	0	0	24	1
66	36	0	0	18	120	5
220	60	32	0	0	312	13
495	90	0	18	45	648	27
792	120	0	0	0	912	38
924	120	48	0	60	1,152	48
792	120	0	0	0	912	38
495	90	0	18	45	648	27
220	60	32	0	0	312	13
66	36	0	0	18	120	5
12	12	0	0	0	24	1
1	6	8	6	3	24	1
4,096	768	128	48	192	5,232	218











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 $(8 \text{ k} + 14 \text{ k}^2 + 13 \text{ k}^3 + 9 \text{ k}^4 + 3 \text{ k}^5 + \text{ k}^6)/48$ 

	1	2	3	4	5	6		48
	8	14	13	9	3	1	total	count
1	8	14	13	9	3	1	48	1
2	16	56	104	144	96	64	480	10
3	24	126	351	729	729	729	2,688	56
4	32	224	832	2,304	3,072	4,096	10,560	220
5	40	350	1,625	5,625	9,375	15,625	32,640	680

https://oeis.org/A198833

#### **O** Final Exam

Combinatorics, Dave Bayer, May 3-13, 2022

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[1] How many ways can we place four balls in n bins, if each bin has a capacity of two balls?



## $\bigcirc \bigcirc$

[2] There are twelve ways to dissect an octagon (8-gon) into quadrilaterals (4-gons), using noncrossing diagonals. How many ways can we dissect a decagon (10-gon) into quadrilaterals?



[3] There are five ways to dissect a pentagon (5-gon) making one cut. There are five Young tableaux with the corresponding shape under Stanley's correspondence. Which Young tableau goes with which dissection?



### 

[4] Let  $G_k$  be the complete graph on k vertices, with one edge deleted. How many ways can we properly color the vertices of  $G_k$  using at most n colors? (For a proper coloring, adjacent vertices have distinct colors.)





[5] There are twelve ways to glue together pairs of sides of a square, while choosing which gluings reverse orientation.



There are six combinatorially distinct cases, which yield four distinct topological surfaces.



Understanding these gluings in general is a famous problem: The Harer-Zagier formula counts gluings that yield a genus *g* surface, and was applied to solve a deep problem in algebraic geometry.

What can you say about gluing a hexagon?

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Let's work out these counts from the beginning.

ПŚ	0	I	2	3	4	5
n-gon		4	6	8	10	12
count	l		3	12		

We can build hexagons by attaching two squares all possible ways:



There is I way to hang a square off each side of the root square.

we can classify octagons the same way:



We systematize this calculation from the table so far to recover 12. Continuing, we find that the count for a 10-gon is 55





Our problem satisfies a similar equation:  $g(t) = 1 + t g(t)^3$ 







The Haskell programming language uses call-by-need ("lazy") evaluation, allowing it to support infinite lists. Haskell easily expresses this generating function:

```
convolve :: [Int] \rightarrow [Int] \rightarrow [Int]
convolve xs = map (sum . zipWith (*) xs) . tail . scanl (flip (:)) []
g :: [Int]
g = 1 : convolve g (convolve g g)
```

If you develop an interest in Haskell, I'm happy to offer support.

n	0	I	2	3	4	Just as there is a formula for the Catalan numbers
(2n) (2n)	1	2	6	20	70	(20) $(20)$
÷(n+I)	1	1	2	5	14	C(n) = (n)/(n+1)
(3n) (n)	1	3	15	84	495	there is a formula for these numbers
÷(2n+1)	1	1	3	12	55	
						$C_3(n) = {\binom{311}{n}}/{(2n+1)}$

It is more satisfying to specialize the 2000 Przytycki, Sikora proof of Cayley's formula for arbitrary polygon dissections, Man to generalize an ad hoc proof for Catalan numbers:



n squares form a (2n+2)-gon, dissected by (n-1) wtz. By marking one of these n regions, we can orient each wt so the marked region is on the cut's left.

Each cut is then determined by its starting vertex, because the region to its right must be a quadrilateral.\*

We are starting each of (n-1) with in one of (2n+2) bins. Dividing by our choice of one of n regions to mark, we have

$$\binom{(2n+2)+(n-1)-1}{n} = \binom{3n}{n-1} = \binom{3n}{n} / (2n+1)$$

A similar argument recovers the formula for Catalan numbers.

★ Yes, there are details to sort out. First make with that don't have other with in their way. This same argument works in general. Enumerate the possible region combinations, for the case where all with start at the same vertex. The same region combinations are possible, no matter where the with start.

### $\bigcirc \bigcirc \bigcirc \bigcirc$

[3] There are five ways to dissect a pentagon (5-gon) making one cut. There are five Young tableaux with the corresponding shape under Stanley's correspondence. Which Young tableau goes with which dissection?



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Let's begin by switching to a more vivid notation, to help is think quicker: x = 0 x = v - e + f x = 0 x = v - e + f x = 0 x = 1

In standard natation, edge colors and arrows are arbitrary, serving only to identify glued pairs, and indicate orientation.

In this strip notation, the over/under pattern is irrelevant. Strips identify glued pairs, and a red line indicates orientation reversal. To compute each Euler characteristic, we need to releave now to count vertices:



Preserve an entation Follow strip edge to Find neighboring corner (same vertex)

Reverse orientation Cross over ship to Find neighboring corner (same vertex)

How many pairing diagrams are there, before considering orientation? 5 choices for other end of first strip:





For each of these 5 diagrams, we can now work out the possible orientations, and count vertices to compute each Euler characteristic:



We can confirm this count using Burnside's lemma, letting the dihedral group act on the 2<sup>3</sup>.15 = 120 gluing diagrams, taking all possible orientation choices for the 15 pairing diagrams.

The work here is learning to see which pairings are fixed by an action, and when two orientation choices must agree:





$$[G] = 12 \qquad (\underbrace{120}_{10} + \underbrace{2 \cdot 2 + 2 \cdot 6 + 32}_{4} + \underbrace{3 \cdot 16 + 3 \cdot 32}_{12})/12 = 26 \ \text{I}$$

Using just rotations we get the wrong answer:

$$[G] = 6 \qquad (120 + 2.2 + 2.6 + 32)/6 = 28$$

Sure enough, there are two chiral pairs. The 28 counts each of them; we count each pair once.

