

EXERCISE SHEET 5

**Modular Arithmetic**

---

**Exercise 1** (7 points). Prove that every positive integer  $n$  can be written as a sum of distinct powers of 2, i.e. that for all  $n > 0$ , there exist integers  $0 \leq i_1 < \dots < i_h$  such that

$$n = 2^{i_1} + \dots + 2^{i_h}.$$

(Hint: use strong induction. In the inductive step, in order to prove the statement for a number  $n$ , consider the largest power of 2 that is smaller or equal to  $n$ . Don't forget to check that the powers of 2 you construct are all distinct.)

**Exercise 2** (7 points). Consider the triple  $([-2, 2], \min, \max)$ , where  $[-2, 2] \subset \mathbb{R}$  is an interval of real numbers, and  $\min$  and  $\max$  are operations on two numbers, respectively taking the minimum and the maximum of two given numbers.

Is  $([-2, 2], \min, \max)$  a ring? More precisely, show that  $([-2, 2], \min, \max)$  respects properties (1), (2), (3), (5) in the definition of a ring, but that it does not respect property (4).

**Exercise 3** (7 points). In our definition of a ring, we required that  $0 \neq 1$ , i.e. that the additive identity and the multiplicative identity are distinct. Why did we make this assumption?

More precisely, consider  $(X, +, \cdot)$ , a set with two operations that satisfying Property (1), (2), (4), (5) in the definition of a ring, but does not satisfy (3), i.e. in this  $X$  we have  $0 = 1$ . How many elements can  $X$  have?

**Exercise 4** (6 points). Prove that, in a ring  $(R, +, \cdot)$ , if  $a, b \in R^*$ , then  $ab \in R^*$ .

**Exercise 5** (7 points). Prove that, in a ring  $(R, +, \cdot)$ ,

$$\forall a \in R, a \cdot 0 = 0.$$

(Hint: use distributivity.)

**Exercise 6** (6 points). Given a fixed  $n \in \mathbb{N}$ ,  $n > 1$ , prove that  $a \equiv b \pmod{n}$  if and only if  $a$  and  $b$  give the same remainder when divided by  $n$ .

**Exercise 7** (8 points). Given a fixed  $n \in \mathbb{N}$ ,  $n > 1$ , prove that, if  $a_1 \equiv a_2 \pmod{n}$  and  $b_1 \equiv b_2 \pmod{n}$ , then

(a)  $a_1 + b_1 \equiv a_2 + b_2 \pmod{n}$ .

(b)  $a_1 b_1 \equiv a_2 b_2 \pmod{n}$ .

**Exercise 8** (6 points). List the elements of  $\mathbb{Z}_{16}^*$  and  $\mathbb{Z}_{18}^*$ .

**Exercise 9** (6 points).

(a) Compute the multiplicative inverse of 131 modulo 1979.

(b) Compute the multiplicative inverse of 127 modulo 1091.

(Hint: write the corresponding Diophantine equation, as we did in class, then find a solution computing the Bézout identity.)