

# Modular Forms Undergraduate Seminar Fall 2025

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If you spot any errors, please let me know.

## 1.1 Organizational Stuff

- Email: austin.lei@columbia.edu. Feel free to email me if you have any questions or concerns. I will try to respond to you within one or two business days.
- Website for the course. Updates will be posted here, so please check back regularly!
- Tentatively, our course schedule looks like the following:
  - Friday, September 12th: Meeting #2.
  - Starting week of September 15th: Meet at Monday 4:30-5:30 pm, and Wednesday 4-5 pm.

If you have scheduling conflicts with this time, please let me know.

- Grading scheme:
  - Students will be expected to give a roughly equal number of talks. Assuming 7-8 students in the seminar, giving 1 talk will give a C, giving 2 talks will give a B, and giving 3 talks will give an A.
  - After 2 unexcused absences, each further unexcused absence will lower one's grade by a grade boundary (i.e. A to A-, or A- to B+). Please email me in advance if you have a conflict for a meeting.
  - While not required, providing notes for your own lecture or taking notes for the class for someone else's lecture will bump one's grade by a grade boundary (i.e. A- to A, or A to A+).
- A spreadsheet of talks/notes signups is here. Please avoid signing up for more than 3 talks until everyone has an opportunity to sign up for 3 talks. Topics are not listed for later talks – a list of potential ideas is listed below, but you are welcome to talk about anything provided it is related to modular forms – please talk with me to confirm!

## 1.2 What is a modular form?

As I put in the blurb for the course, modular forms are holomorphic functions that satisfy a lot of “symmetries”. What does this actually mean? To start, let's define the simplest example of a modular form.

**Definition 1.1.** We denote the *upper-half plane* by  $\mathbb{H}$ :

$$\mathbb{H} := \{x + iy \in \mathbb{C} : y > 0\}.$$

We can define a group action on  $\mathbb{H}$ .

**Definition 1.2.** The group  $\mathrm{SL}_2(\mathbb{R})$  is the group of real matrices with determinant 1. Similarly,  $\mathrm{SL}_2(\mathbb{Z})$  is the group of real matrices with determinant 1. Moreover,

$$\mathrm{PSL}_2(\mathbb{R}) := \mathrm{SL}_2(\mathbb{R}) / \{\pm I_2\}.$$

Finally,  $\mathrm{PSL}_2(\mathbb{Z}) := \mathrm{SL}_2(\mathbb{Z}) / \{\pm I_2\}$  is the **modular group**. By abuse of notation, we often are sloppy between referring to  $\mathrm{SL}_2$  and  $\mathrm{PSL}_2$ .

We can define an action  $\mathrm{SL}_2(\mathbb{R})$  on  $\mathbb{H}$ : for  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \in \mathrm{SL}_2(\mathbb{R})$ , and  $z \in \mathbb{H}$ , we have the action

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} \circ z = \frac{az + b}{cz + d}.$$

Here are some facts about this action.

- The action is well-defined; i.e.  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \circ z \in \mathbb{H}$ .

*Proof.* One can show that  $\mathrm{Im}(\alpha z) = \frac{\mathrm{Im}(z)}{|cz+d|^2}$ . □

- The action is continuous with respect to the standard topologies.
- The action is **transitive**; there is an  $\alpha \in \mathrm{SL}_2(\mathbb{R})$  sending any  $z$  to any  $z'$ .

*Proof.* One can send  $i$  to  $z$  via  $\begin{pmatrix} \sqrt{y} & \frac{x}{\sqrt{y}} \\ 0 & \frac{1}{\sqrt{y}} \end{pmatrix}$ . □

- Defining

$$\mathrm{PSL}_2(\mathbb{R}) := \mathrm{SL}_2(\mathbb{R}) / \{\pm I_2\},$$

the action of  $\mathrm{PSL}_2(\mathbb{R})$  on  $\mathbb{H}$  is **faithful**; i.e. for  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \in \mathrm{PSL}_2(\mathbb{R})$ ,  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \circ z = z$  for all  $z \in \mathbb{H}$  implies  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} = I_2$ . Equivalently, for  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \in \mathrm{SL}_2(\mathbb{R})$ ,  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \circ z = z$  for all  $z \in \mathbb{H}$  implies  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} = \pm I_2$ .

*Proof.*  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \circ z = z$  is a quadratic in  $z$ , so if equal for all  $z$  then  $a = d = \pm 1$  and  $b = c = 0$ . □

While we can define modular forms for more general groups, for now we will restrict our focus to the simplest group  $\mathrm{SL}_2(\mathbb{Z})$ . It is in fact a discrete subgroup of  $\mathrm{SL}_2(\mathbb{R})$ ; i.e. the neighborhoods around any  $\gamma \in \mathrm{SL}_2(\mathbb{Z})$  embedded into  $\mathrm{SL}_2(\mathbb{R})$  are finite.

**Remark 1.3.** *Why do we care about discrete subgroups? It will turn out when  $\Gamma$  is a discrete subgroup of  $\mathrm{SL}_2(\mathbb{Z})$ , then the quotient space  $\Gamma \backslash \mathbb{H}$  will have a nice (Hausdorff) topology. Modular forms will arise from studying these quotients, so having a nice topology will be good.*

**Definition 1.4.** A **modular form** for  $\mathrm{SL}_2(\mathbb{Z})$  is a function  $f : \mathbb{H} \rightarrow \mathbb{C}$  such that for any  $z \in \mathbb{H}$ .

- $f$  is holomorphic on  $\mathbb{H}$ .
- $f$  is holomorphic at the cusp at infinity; i.e.  $f$  is bounded as  $z \rightarrow i\infty$ .
- For some positive integer  $k$ ,  $f$  satisfies the transformation property

$$f\left(\frac{az + b}{cz + d}\right) = (cz + d)^k f(z)$$

for all  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \in \mathrm{SL}_2(\mathbb{Z})$ .

Here  $k$  is the **weight** of the modular form.

I'm being quite vague here in the definitions; I'll define what cusps mean later. For now, think of the first 2 conditions together as one unified holomorphicity condition. If you are not familiar with complex analysis, you should think of being holomorphic as being complex infinitely differentiable function – we'll give a crash course of the important complex analysis results you'll need later.

**Remark 1.5.** *Is there motivation for the  $(cz + d)^k$  factor? If one assumes that*

$$f(\gamma z) = j(\gamma, z)f(z)$$

*for some function  $j$  of  $\gamma \in \mathrm{SL}_2(\mathbb{Z})$  and  $z \in \mathbb{H}$ , then one can get  $(cz + d)^k$  as a factor naturally. This will come up in the discussion of automorphy factors.*

### 1.3 Why should we care about modular forms?

Here is a list of potential interesting applications/connections that could be of interest for future talks.

- Diophantine equations - for example, one can count the number of solutions to  $n = x^2 + y^2 + z^2 + w^2$  via modular forms.
- Elliptic curves - the famous modularity conjecture (now a theorem!) states that all elliptic curves correspond to a specific type of modular form – this was used to prove Fermat's Last Theorem.
- Combinatorics - Modular forms will have a  $q$ -expansion (i.e. Fourier expansion), and the coefficients can be interpreted to have combinatoric results. The classic example are the Ramunjan congruences; for example, Ramunjan found that

$$p(5n + 4) \equiv 0 \pmod{5},$$

which can be proved using modular forms.

- Sphere packing - See this survey article by Cohn for more details. The work of Viazovska and others for sphere-packing in dimensions 8 and 24. The choice of function to optimize a sphere-packing bound turns out (almost magically) to be a modular form.
- String theory - See here.
- Some other potential places to look: here and here.

Some other topics could be excellent choices for talks:

- Poincare series, towards the Petersson trace formula (see Milne or Iwaniec, as listed in the references for the course)
- Algebraic geometric view of modular forms - modular forms arose out of the study of the geometry of certain modular curves. Milne would be a good resource for this.
- Representation theory - modular forms can be interpreted in the language of representations of adelic groups. This also leads to the generalization of modular forms for higher rank groups  $\mathrm{SL}_n(\mathbb{Z})$  (Maass forms).
- Maass forms, but classically - For  $\mathrm{SL}_2(\mathbb{Z})$  Maass forms, in particular, Chapter 3 of Goldfeld is an approachable place to start.
- L-functions of modular forms and the converse theorem - Bump Sections 1.3/1.5 is one place to look, although a bit terse.
- Rankin-Selberg Method - Bump Section 1.6 is one place to look, although a bit terse.

If any of these topics interest you in particular, please let me know and I can share more references!