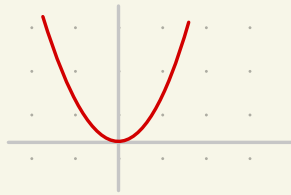


7. Projective geometry: to infinity and beyond

Algebraic geometry: study of spaces given by polynomial equations:

Parabola

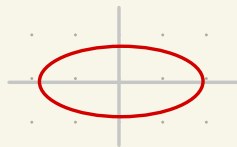
$$y = x^2$$



deg 2

Ellipse

$$x^2 + 3y^2 = 1$$

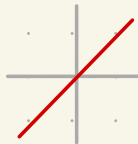


deg 2

Line

$$y - x = 0$$

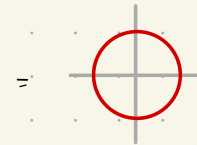
=



deg 1

Circle

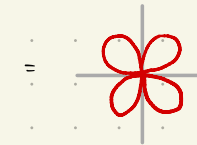
$$x^2 + y^2 - 1 = 0$$



deg 2

Flower?

$$(x^2 + y^2)^3 - 4x^2y^2 = 0$$



deg 6

Question: if $y = p(x)$ and p has degree 2 , how many points of intersection with the x -axis can there be?
3
 n ?

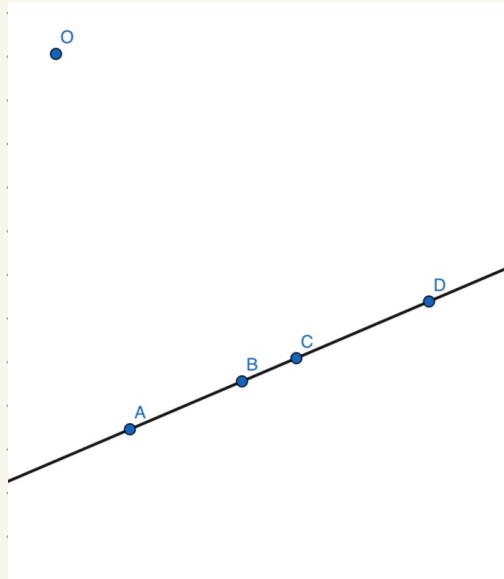
↳ Challenge: what if we allow complex numbers?

(Start video <https://youtu.be/XXzhqStLG-4>, "Algebraic curves in perspective" by Bill Shillito)

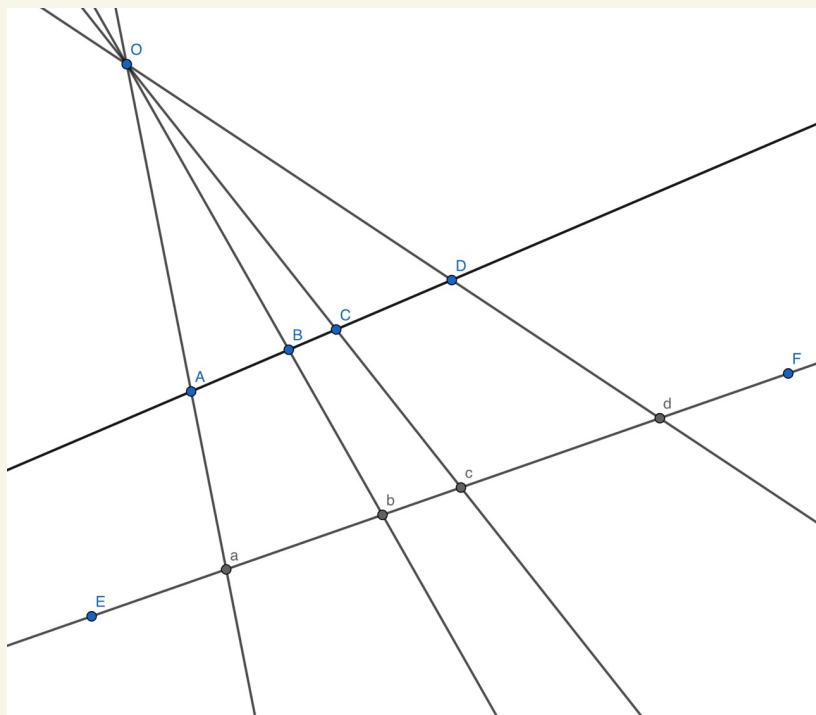
Stop at 4:25

Exploring the cross-ratio

1. Go on Geogebra - geometry and create a line with 4 points A, B, C, D on it. Create also a point O not on the line.



2. We want O to be the "center of perspective", and transport our 4 points to another line with respect to O . So create another line and join O and A, B, C, D to get points a, b, c, d on the new line (relabel them to avoid confusion)



3. Consider the distances AD, BC, AC, BD
 ad, bc, ac, bd

Fact: the cross ratio is $R = AD^{e_1} \cdot BC^{e_2} \cdot AC^{e_3} \cdot BD^{e_4}$ for some signs $e_1, e_2, e_3, e_4 \in \{1, -1\}$
 $r = ad^{e_1} \cdot bc^{e_2} \cdot ac^{e_3} \cdot bd^{e_4}$

The key point is that $R = r$ for all choices of A, B, C, D, O , and line.

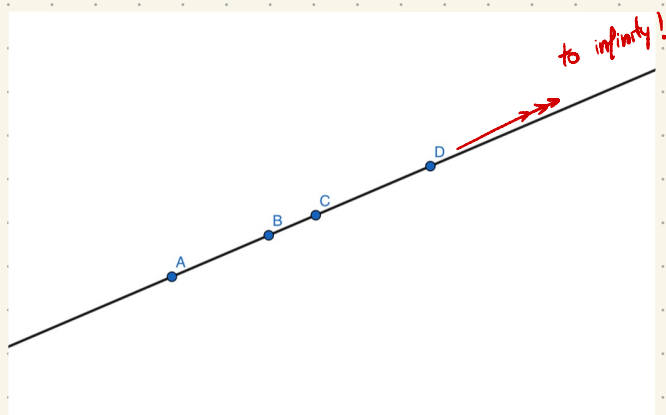
Your goal: figure out e_1, e_2, e_3, e_4 by using Geogebra. You may define AD literally using the algebra boxes (demonstrate)

(Resume video)

Pause at 6:24

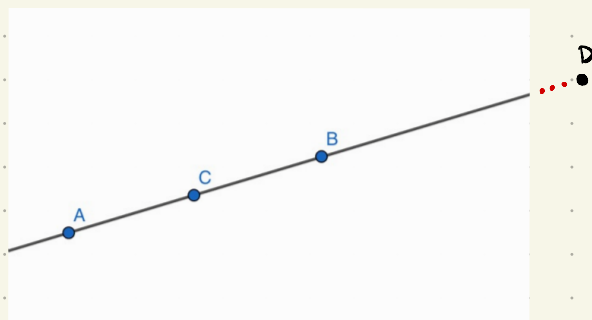
Exploring the cross-ratio when " $D \rightarrow \infty$ "

Take 4 points on a line A, B, C, D and let R be their cross-ratio. Now slide D towards infinity:



1. Does R tend to a value? Can you express it in terms of A, B, C only?

2. What cross-ratio do you get if A, B, C are evenly spaced and in order A, C, B ?



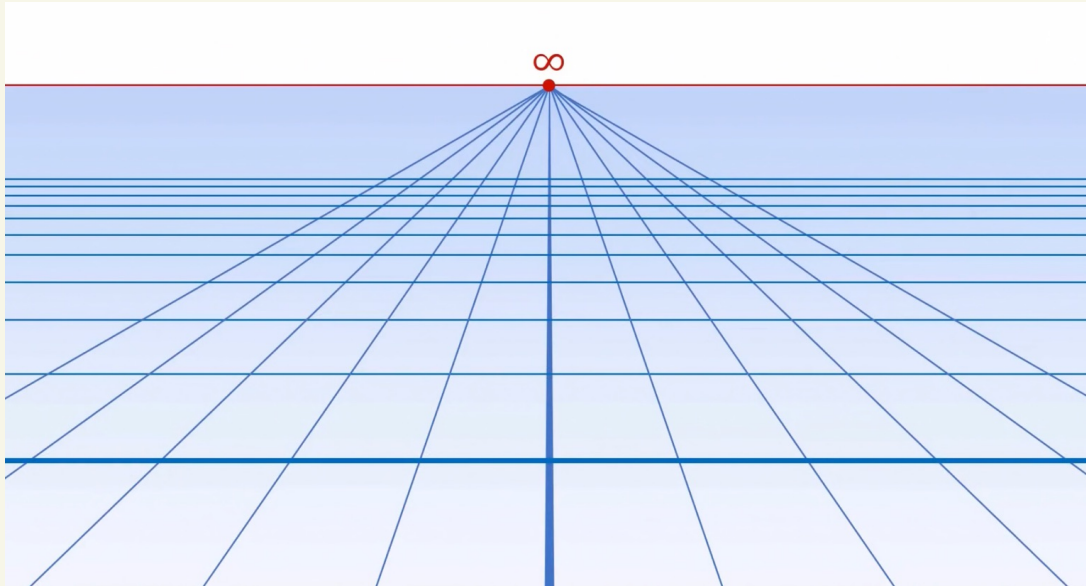
Take orientations into account! Geogebra won't do it for you!

(Resume video)

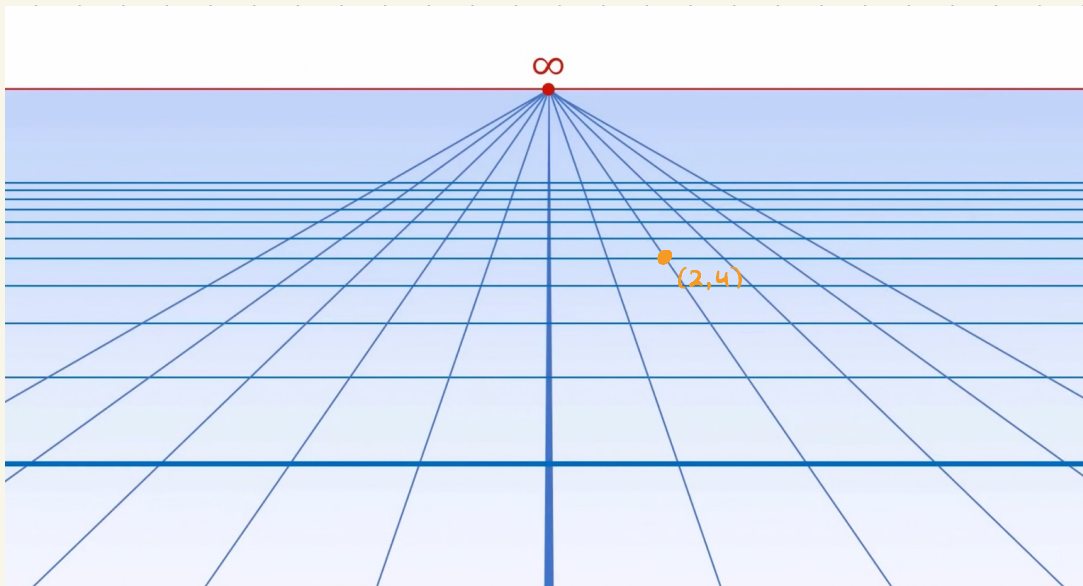
Pause at 9:10

Perspective drawing

Use the technique in the video to emulate the following picture:



Next, "plot" points on the parabola $y = x^2$. For instance, this would be the point $(2, 4)$:



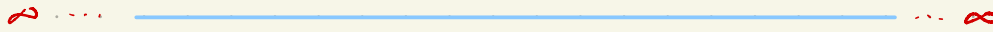
Try to guess what the whole plot would look like by plotting more and more points.

(Resume video)

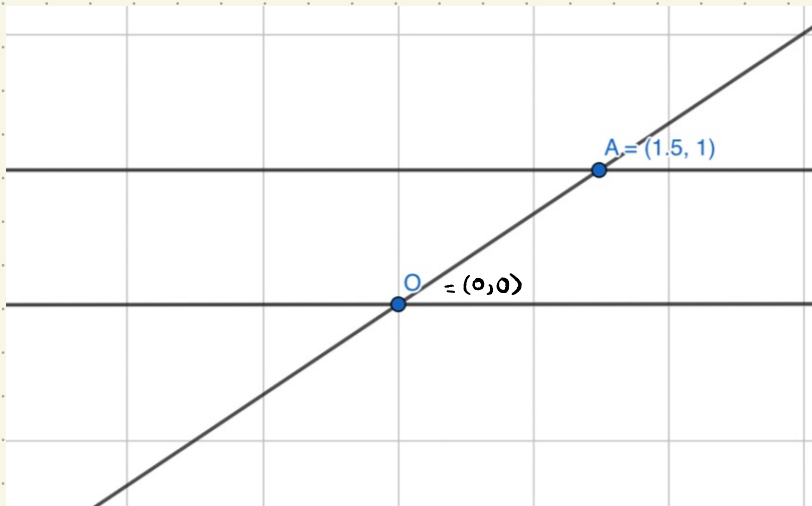
Pause at 10:15

Real projective line

We want to make sense of "the point at infinity":



How to make this precise? Idea: Put the line in the plane at $y=1$, and associate to each point a line through O and A :



We have a correspondence $\{ \text{points on the line} \} \longleftrightarrow \{ \text{lines through } O \}$

1. What line corresponds to ∞ ?

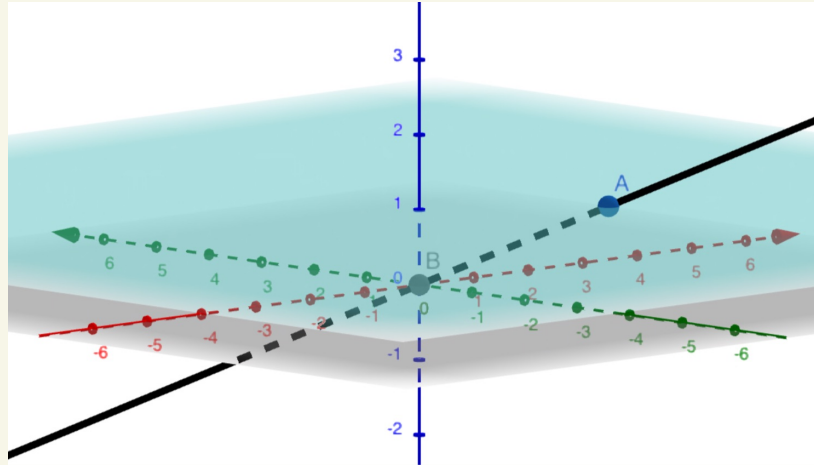
2. In our example, $A = (1.5, 1)$. Argue that $(3, 2)$ gives the same line and therefore should be considered "the same" as $(1.5, 1)$.

(Resume video)

Pause at 11:37

Real projective plane

Repeat the discovery of the projective line with the projective plane: put a plane at $z=1$ and a point A on it, and associate to it the line through OA . Explore the points at infinity. What should the homogeneous coordinates look like?



(Resume video)

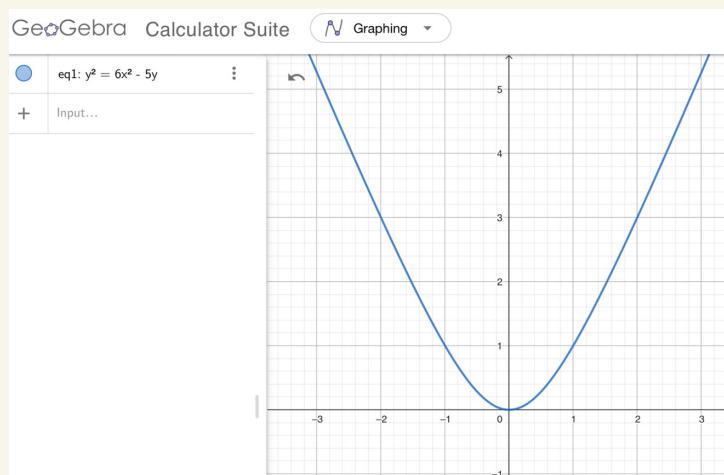
Pause at 15:13 (Old friend \mathbb{P}^2) (Resume)

Pause at 16:50

Homogenizing equations

Take now the hyperbola $y^2 = 6x^2 - 5y$, and homogenize it to find its points at ∞ .

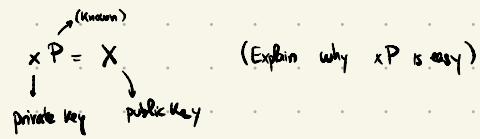
1. What points do you get?
2. Where do those point lead to?



3. What about the circle $x^2 + y^2 = 1$?

(Finish video)

Extra: Elliptic curves $y^2 = x^3 + ax + b$, Bézout \leadsto define + on it.



Exercice: 1. Let E be the elliptic curve given by the affine equation

$$y^2 = x^3 + 5x^2 + 5x + 5$$

with the point at infinity $(0 : 1 : 0)$ as the zero element of the group law. Let $A = (-1, 2)$, $B = (1, 4)$. Calculate $A + B$, $A - B$ and $2A$ on E .