Math 222 HW#1, due Thursday 2/4/21 NAME:

1. Problem 7-1: Jones

Let $x \in \mathbb{R}^3$ be thought of as a fixed vector. Then $x \times y$ is a linear function from \mathbb{R}^3 to \mathbb{R}^3 and thus can be represented in a unique way as a matrix times the column vector y. Show that in fact

$$x \times y = \begin{pmatrix} 0 & -x_3 & x_2 \\ x_3 & 0 & -x_1 \\ -x_2 & x_1 & 0 \end{pmatrix} y.$$

2. Problem 7-2: Jones

Assuming $x \neq 0$ in the preceding problem, find the characteristic polynomial of the 3×3 matrix given there. What are its eigenvalues?

3. §12.4 Stewart

Find the area of the parallelogram with vertices P(1, 0, 2), Q(3, 3, 3), R(7, 5, 8), and S(5, 2, 7).

4. $\S12.4$ Stewart

Find the volume of the parallelepiped determined by the vectors

 $a = \hat{i} + \hat{j}, \ b = \hat{j} + \hat{k}, \ c = \hat{i} + \hat{j} + \hat{k}$

- 5. $\S12.4$ Stewart
 - (a) Find a nonzero vector orthogonal to the plane through the points P, Q, and R;
 - (b) Find the area of the triangle PQR:

P(0, 0, -3), Q(4, 2, 0), R(3, 3, 1)

 $6. \ \S{12.4} \ Stewart$

If $\mathbf{a} \cdot \mathbf{b} = \sqrt{3}$ and $\mathbf{a} \times \mathbf{b} = \langle 1, 2, 2 \rangle$, find the angle between \mathbf{a} and \mathbf{b} .

7. $\S12.4$ Stewart

Suppose that $\mathbf{a} \neq 0$. Prove or work out a counter example to each of the following:

- (a) If $\mathbf{a} \cdot \mathbf{b} = \mathbf{a} \cdot \mathbf{c}$, does it follow that $\mathbf{b} = \mathbf{c}$?
- (b) If $\mathbf{a} \times \mathbf{b} = \mathbf{a} \times \mathbf{c}$, does it follow that $\mathbf{b} = \mathbf{c}$?
- (c) If $\mathbf{a} \cdot \mathbf{b} = \mathbf{a} \cdot \mathbf{c}$ and $\mathbf{a} \times \mathbf{b} = \mathbf{a} \times \mathbf{c}$, does it follow that $\mathbf{b} = \mathbf{c}$?
- 8. §12.4 Stewart

(a) Let P be a point not on the line L that passes through the points Q and R in \mathbb{R}^3 . Show that the distance d from the point P to the line L is

$$d = \frac{|\mathbf{a} \times \mathbf{b}|}{|\mathbf{a}|},$$

where $\mathbf{a} = \overrightarrow{QR}$ and $\mathbf{b} = \overrightarrow{QP}$.

(b) Use the formula in part (a) to find the distance from the point P(1, 1, 1) to the line through Q(0, 6, 8) and R(-1, 4, 7).

* Assignment Reflections (optional)

How difficult was this assignment? How many hours did you spend on it? Which problems did you find to provide a worthwhile learning experience? Should I be assigning a similar number of problems, fewer problems, or more problems in the future? Is there a good mix of theory and computations?