Checklist for Project PaperMATH 387: 2015

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Name: .	

This list will be used to grade your assignment and will be returned with comments. Please attach this page to your assignment when you submit it.

Trait	Score	Weight	Grade
Context: The paper motivates the central result and indicates	012345	$2\times$	
its relationship to other areas.			
Proofs: The mathematical arguments are sufficiently explicit	012345	2×	
and detailed.			
Examples: Relevant examples enrich the central theme. Each	012345	$2 \times$	
theorem is illustrated with at least one nontrivial example.			
Creativity: The paper is particularly creative.	012345	3×	
Acknowledgement: The writer acknowledges any assistance	012345	1×	
and lists the relevant references.			
Ideas: This paper is clear and focused.	012345	2×	
Organization: The organization enhances the central idea.	012345	$2 \times$	
The order, structure and presentation of information is			
compelling and moves the reader through the text.			
Conventions: The write demonstrates a good grasp of	012345	$2\times$	
standard writing conventions (spelling, grammar, etc.) and uses			
conventions effectively to enhance readability.			
Voice: The writer crafts the paper with an awareness of and	012345	1×	
respect for the audience.			
Word Choice and Notation: Words convey the intended	012345	1×	
message in a precise and natural way. The mathematical			
notation is simply, clear and consistent.			
Presentation: The form and presentation of the text enhances	012345	1×	
the ability for the reader to understand and connect with the			
message.			
Fluency: The writing has an easy flow, rhythm and cadence.	012345	1×	
Sentences are well built with strong and varied structure.			
Total:			

Comments:

Explanation of Scores

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	5	Strong	Strong Shows control and skill in this trait; many strengths present.		
	4	Competent	Strengths outweigh the weaknesses; a small amount of revision is needed.		
	3	Developing	Strengths and need for revision are about equal.		
Ī	2	Emerging	Need for revision out weighs strengths.		
	1	Not Yet	A bare beginning.		