

**Columbia University: Arts & Sciences**  
**A&S Spring 2021 B and Full-Term Standard Evaluation**

**Course:** MATHUN2030\_002\_2021\_1 - ORDINARY DIFFERENTIAL EQUATION: MATHV2030\_002\_2021\_1\_120203  
**Instructor:** Aleksander Doan \*  
**TA:** Ioana Lia, Chuwen Wang  
**Response Rate:** 31/47 (65.96 %)

**1 - How did you experience the class this semester? Check off as many as apply:**The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	
In-person	(1)	0	0.00%		
Live online	(2)	28	90.32%		
Recorded	(3)	20	64.52%		
<b>Response Rate</b>		31/47 (65.96%)			

**2 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?**The answer to this question will generally be available in Vergil.

Response Rate		7/47 (14.89%)
<ul style="list-style-type: none"><li>• Solving homogenous first, second, nth order differential equations with constant coefficients, systems of linear first order ODEs, applications</li><li>• how to solve ODEs</li><li>• N/A</li><li>• All about ODEs, how to identify them, and how to solve them.</li><li>• ODEs and applications</li><li>• Ordinary differential equations, systems, stability, long term behavior, first order, second order, higher order, etc. Definitely material that applies to other subjects, especially engineering and biology.</li><li>• Special differential equations of order one. Linear differential equations with constant and variable coefficients. Systems of such equations. Transform and series solution techniques. Emphasis on applications.</li></ul>		

**3 - What percentage of the work (including reading) assigned for this course did you complete on schedule?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	26	83.87%		
Most	(2)	5	16.13%		
Some	(3)	0	0.00%		
This question is not applicable	(4)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>		31/47 (65.96%)			

**4 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.**

Response Rate	6/47 (12.77%)
<ul style="list-style-type: none"><li>• It is a good course and certainly helped me learn the basics for solving simple ODEs. I think the lectures could have been better prepared, but the professor is nice and fairly understanding.</li><li>• N/A</li><li>• It was really good, and immediately applicable to my other classes in mathematics and engineering.</li><li>• I think this course was well structured. There were many computations with a few basic proofs here and there. Overall, I think the material was handled extremely well. It did not seem like too much material was forced into a smaller time frame which allowed the class to really understand the material. The lectures and lecture notes were always clear and concise with many examples and explanations.</li><li>• Course was great! Professor Doan was phenomenal. Great pace, never too overwhelming, and the subject matter was relatively straightforward and clear to process and understand.</li><li>• I liked this course. I felt that the assessments were fair and accurately represented what we learned in class and what was done in homework! Professor Doan was very good at answering questions and clarifying things! I enjoyed the set up of this class and felt that the things we learned were delivered in a really good way!</li></ul>	

**5 - What is your overall assessment of the course in the current modality?**The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	13	41.94%		4.35 
Very Good	(4)	16	51.61%		
Good	(3)	2	6.45%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>
31/47 (65.96%)			4.35		0.61
					<b>Median</b>
					4.00

# Columbia University: Arts & Sciences

## A&S Spring 2021 B and Full-Term Standard Evaluation

**Course:** MATHUN2030\_002\_2021\_1 - ORDINARY DIFFERENTIAL EQUATION: MATHV2030\_002\_2021\_1\_120203  
**Instructor:** Aleksander Doan \*  
**TA:** Ioana Lia, Chuwen Wang  
**Response Rate:** 31/47 (65.96 %)

### 6 - Would you recommend this course in its current modality to another student? The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	15	48.39%	<div><div></div></div>	
Probably recommend	(2)	14	45.16%	<div><div></div></div>	
I'm not sure I'd recommend	(3)	2	6.45%	<div><div></div></div>	
Probably not recommend	(4)	0	0.00%	<div><div></div></div>	
Definitely not recommend	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
31/47 (65.96%)					

### 7 - Please qualify your recommendations if you wish: The answer to this question will generally be available in Vergil.

Response Rate	3/47 (6.38%)
<ul style="list-style-type: none"> <li>• N/A</li> <li>• Difficult to learn in an online setting.</li> <li>• Definitely take this course with Doan. He was a great prof, explained everything INCREDIBLY well and the class was amazing all together.</li> </ul>	

### 8 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)? The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	0	0.00%	<div><div></div></div>	
Heavier workload	(2)	6	19.35%	<div><div></div></div>	
Similar workload	(3)	20	64.52%	<div><div></div></div>	
Lighter workload	(4)	4	12.90%	<div><div></div></div>	
Much lighter workload	(5)	1	3.23%	<div><div></div></div>	
No basis for comparison	(6)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
31/47 (65.96%)					

### 9 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including managing the technology of online instruction, class time, discussion sections, readings, assignments, studying, etc.) The answer to this question will generally be available in Vergil.

Response Rate	8/47 (17.02%)
<ul style="list-style-type: none"> <li>• 12</li> <li>• N/A</li> <li>• 11</li> <li>• 15 hours</li> <li>• 8</li> <li>• 10</li> <li>• 2-3 hours a week (mainly homeworks, jumped up to 5-8 if there was a midterm that week)</li> <li>• 7 or 8!</li> </ul>	

# Columbia University: Arts & Sciences

## A&S Spring 2021 B and Full-Term Standard Evaluation

**Course:** MATHUN2030\_002\_2021\_1 - ORDINARY DIFFERENTIAL EQUATION: MATHV2030\_002\_2021\_1\_120203  
**Instructor:** Aleksander Doan \*  
**TA:** Ioana Lia, Chuwen Wang  
**Response Rate:** 31/47 (65.96 %)

**10 - Please evaluate Aleksander Doan. What are Aleksander Doan's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Aleksander Doan to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -**

<b>Response Rate</b>	9/47 (19.15%)
<ul style="list-style-type: none"> <li>Aleksander Doan is a fantastic lecturer who makes it easy to follow what he is teaching. He explains topics thoroughly with many examples that are easy to understand.</li> <li>He knows the material very well, but sometimes gets confused with terminology in lecture and could've had more prepared examples during class, but overall he explains the material pretty well and does a good job demonstrating applications to real life.</li> <li>Amazing Professor. Really cares about students, tries very hard to make everything as simple and easy to understand as possible. Does helpful reviews of previous materials at the beginning of class. He is a cutie and a sweetie, and any student should be more than happy with Prof. Doan teaching them.</li> <li>N/A</li> <li>I really enjoyed have professor Doan. He managed to distil complex subjects down to an understandable level, and supplemented theoretical topics with very apt examples. His homeworks were helpful in understanding the material, and his tests were fair assessments of capabilities.</li> <li>Professor Doan is an engaging and talented instructor who cares about his students as much as he cares about math. He thoughtfully chooses examples to show to the class. His teaching and organization is of the highest quality.</li> <li>Professor Doan was amazing. He is clear and concise. You can tell he really cares about the effectiveness of his teaching. He wants us to learn the material, and he will go out of his way to ensure his students are well prepared. He was honestly one of the better instructors I've had in a class like this.</li> <li>Professor Doan was absolutely phenomenal! He explained everything incredibly well, derived calculations, and walked us through several problems and examples to understand the theory and concept. He was incredibly clear, organized, and understanding. Professor Doan supplied us with several key resources, all of which helped us understand the material more. He was enthusiastic every class and showed true genuine passion which rubbed off onto his students as well. very fast grader, and very welcoming in his office hours.</li> <li>Professor Doan was a very good professor! Everything that was taught always made sense and he made sure to give the appropriate background before diving into any new/unfamiliar material!</li> </ul>	

**11 - What is the overall teaching effectiveness of the Aleksander Doan in the current modality? -**

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	19	61.29%			Instructor	
Very Good	(4)	12	38.71%				
Good	(3)	0	0.00%				
Fair	(2)	0	0.00%				
Poor	(1)	0	0.00%				
<b>Response Rate</b>				0 25 50 100			
31/47 (65.96%)				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
				4.61	0.50	5.00	

**12 - What are the strengths and weaknesses of Chuwen Wang (discussion section leader, lab section leader, grader) as an instructor, and how might Chuwen Wang's teaching be improved?**

<b>Response Rate</b>	1/47 (2.13%)
<ul style="list-style-type: none"> <li>N/A</li> </ul>	

**12 - What are the strengths and weaknesses of Ioana Lia (discussion section leader, lab section leader, grader) as an instructor, and how might Ioana Lia's teaching be improved?**

<b>Response Rate</b>	3/47 (6.38%)
<ul style="list-style-type: none"> <li>N/A</li> <li>Ioana was very helpful. She was well-versed in the material and always willing to help. Additionally, she was a fair grader.</li> <li>Ioana was AMAZING. She explained all topics really really well, made time for students, was incredibly quick in grading, and very adapting when it came to scheduling office hours. Thank you IOANA!!!!</li> </ul>	

**12 - What are the strengths and weaknesses of Chuwen Wang, Ioana Lia (discussion section leader, lab section leader, grader) as an instructor, and how might Chuwen Wang, Ioana Lia's teaching be improved?**

<b>Response Rate</b>	
<ul style="list-style-type: none"> <li>N/A</li> <li>N/A</li> <li>Ioana was very helpful. She was well-versed in the material and always willing to help. Additionally, she was a fair grader.</li> <li>Ioana was AMAZING. She explained all topics really really well, made time for students, was incredibly quick in grading, and very adapting when it came to scheduling office hours. Thank you IOANA!!!!</li> </ul>	



Stony Brook University

(//www.stonybrook.edu/)

## Classie Evaluation Explorer (/)

Stony Brook University course evaluations

## MAT131-R09 Fall 2015 REC

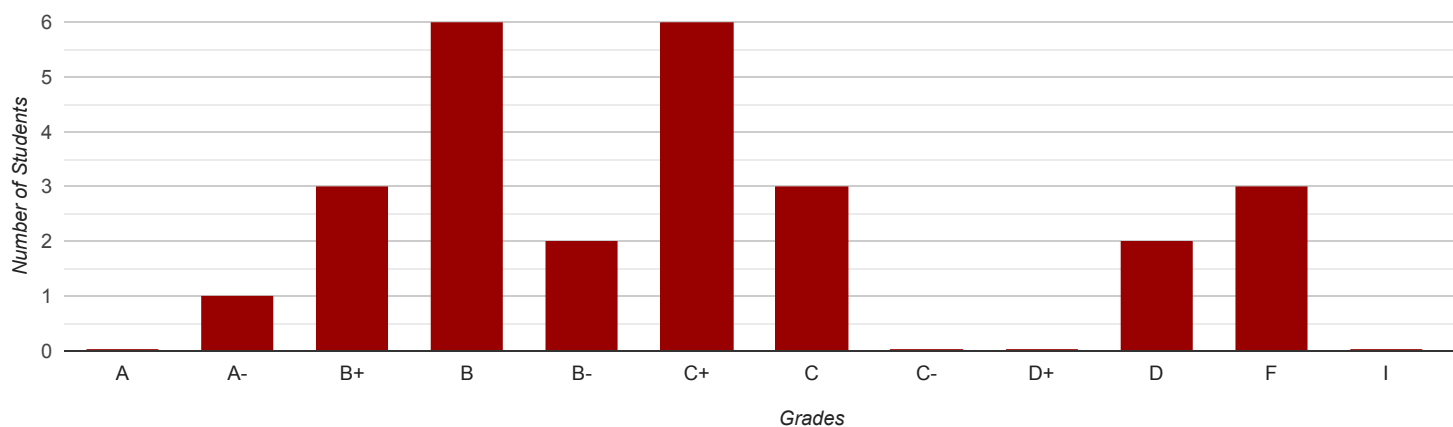
## CALCULUS I

Aleksander Doan

## GRADE DISTRIBUTION

Students In This Class Received:

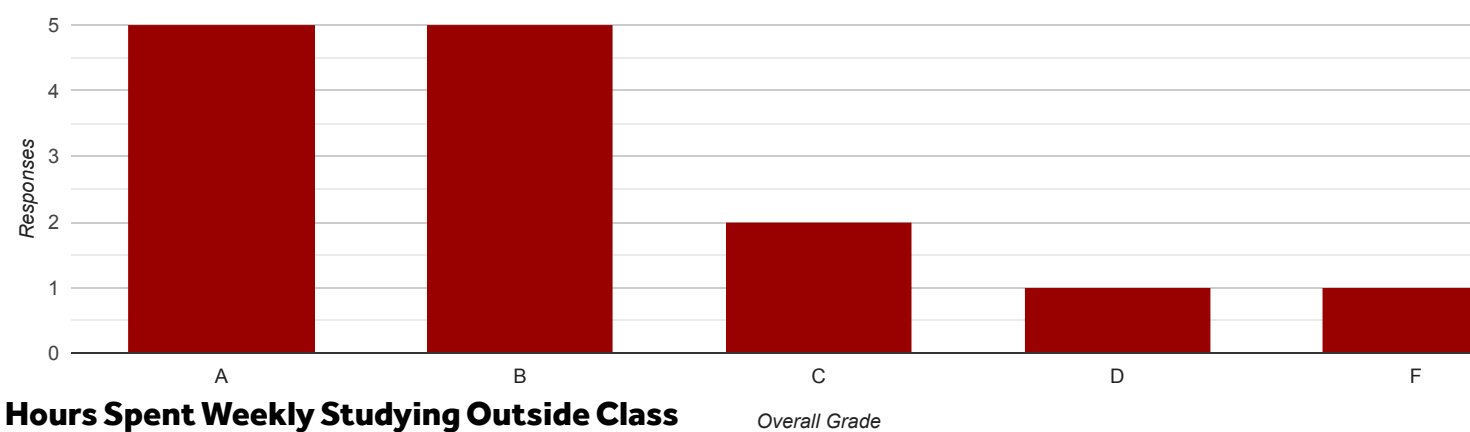
Total: 26



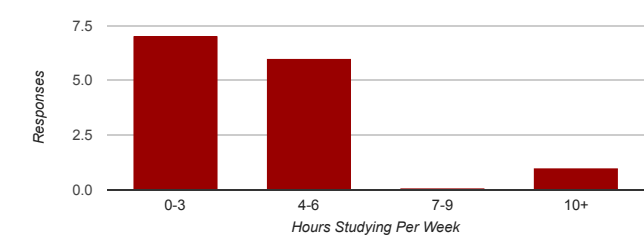
## EVALUATION SCORES

Overall, Students Give This Course a Grade of (A-F):

Mean: B- Standard Deviation: 1.19 Responses 14

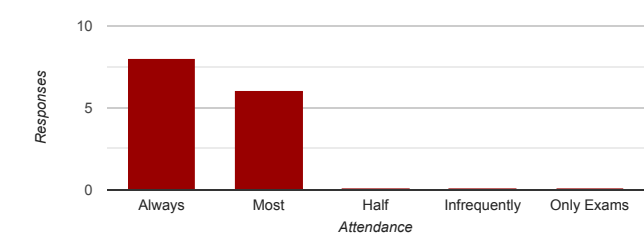


Mean: 1.64 Standard Deviation: 0.81 Responses 14



**Average Student Attendance In This Class**

Mean: 4.57 StandardDeviation: 0.49 Responses 14



**STUDENT COMMENTS**

**What was valuable about this course?**

Filter Comments

Ms. Catalano is the best language teacher I have met. She is really strict about the rules. But if the students follow her direction, it is not hard to get an A. Also, I can learn a lot of knowledge and english speaking and writing skills from her class. She is an efficient and effective teacher.

It was a great supplement to the main course which I had trouble understanding. It helped me stay on top of the subject and was a great review. The instructor was also readily available during office hours to help clarify some uncertainties I had of the material.

I thought theorems like the Intermediate Value Theorem and Squeeze Theorem were interesting material on top of the actual calculations performed throughout the math class. Those types of theorems made math visually understandable, which was surprisingly cool.

It was an extra class that focused on the things that we didn't understand from lecture.

Improved my MAT 131 lecture grade because some of that lecture time was unclear.

Sometimes helped explain things a little bit more clear than in lecture.

patient and very clear on teaching mathemetics

Learning, in depth, math concepts

The ability of solving problems

What could be improved about this course?

Filter Comments

I wish the recitation was structured around the lectures as a solid review of the material gone over in lecture. There was no real structure in the recitations, which sometimes made the class seem meaningless if it didn't help me obtain a better understanding of Professor Arfeux's lessons. MAT 131 isn't a class that can be learned out of the textbook or online using other university resources because the professor was very particular with his own teachings and methods, which made it extremely difficult to learn in the lecture and the recitation because you never knew what the professor wanted in your mathematic solutions (i.e., justifications, calculations, the use of theorems, etc.) Aleksander Doan seems nice and approachable, and I did go to a few office hours, but sometimes I felt like he thought my concerns/questions were elementary and I think that's why I stopped going to his office hours to go straight to the MLC instead. MAT 131 overall was more difficult than it needed to be and even after doing well in calc in high school I received a B in this class. For all the reasons above (and more) I decided to switch into AMS next semester so I'll be taking AMS 161 in the spring.

Key word: sometimes. Most of the time I left more confused than when I came into class.

Sometimes professor's voice is low.

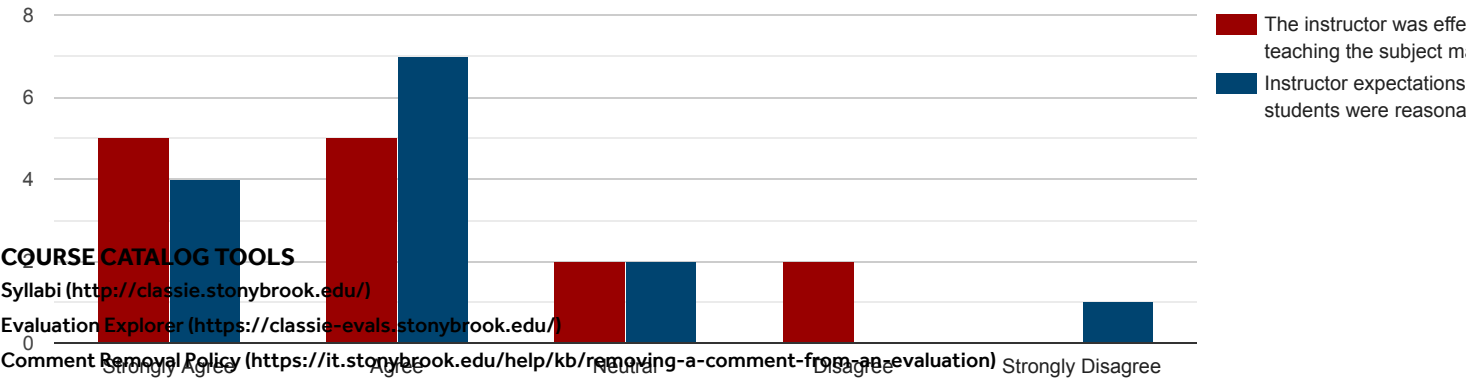
Having more problems to go over

Nothing.

he great

INSTRUCTORS

Aleksander Doan    View Profile »



**COURSE EVALUATIONS**  
For Faculty (<https://it.stonybrook.edu/services/course-evaluations-faculty>)  
For Students (<https://it.stonybrook.edu/services/course-evaluations-students>)

- QUICK LINKS**  
CELTA (<http://www.stonybrook.edu/celt>)  
Class Find (<http://classfind.stonybrook.edu/>)  
Blackboard (<http://blackboard.stonybrook.edu/>)  
SOLAR (<http://stonybrook.edu/solar>)

CONNECT WITH @SBUDOIT



[\(//www.stonybrook.edu/\)](http://www.stonybrook.edu/)

## Classie Evaluation Explorer (/)

# MAT131-R15 Fall 2015 REC

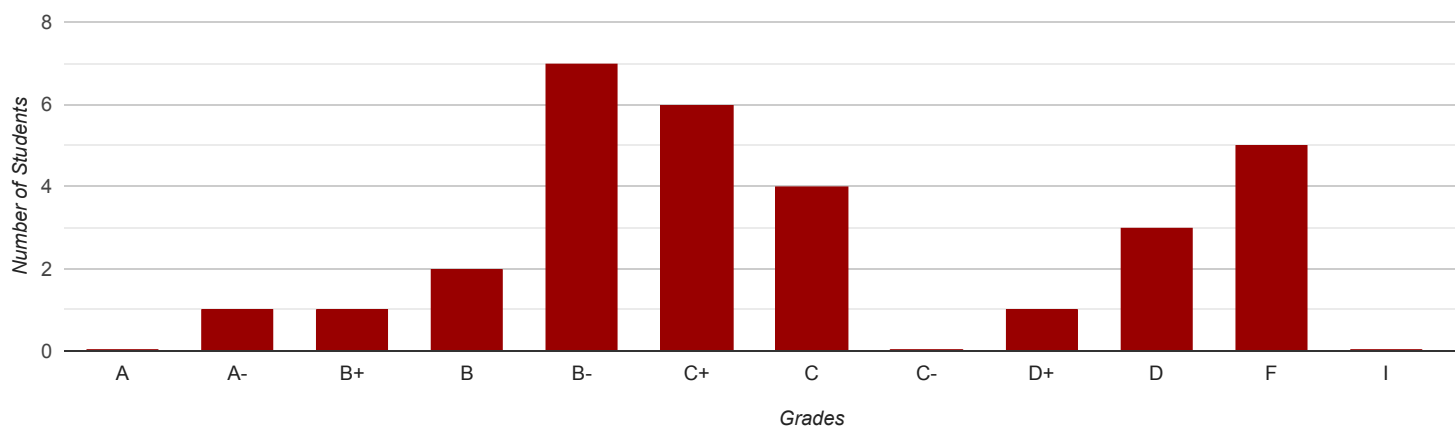
## CALCULUS I

**Aleksander Doan**

# GRADE DISTRIBUTION

**Students In This Class Received:**

Total: 30

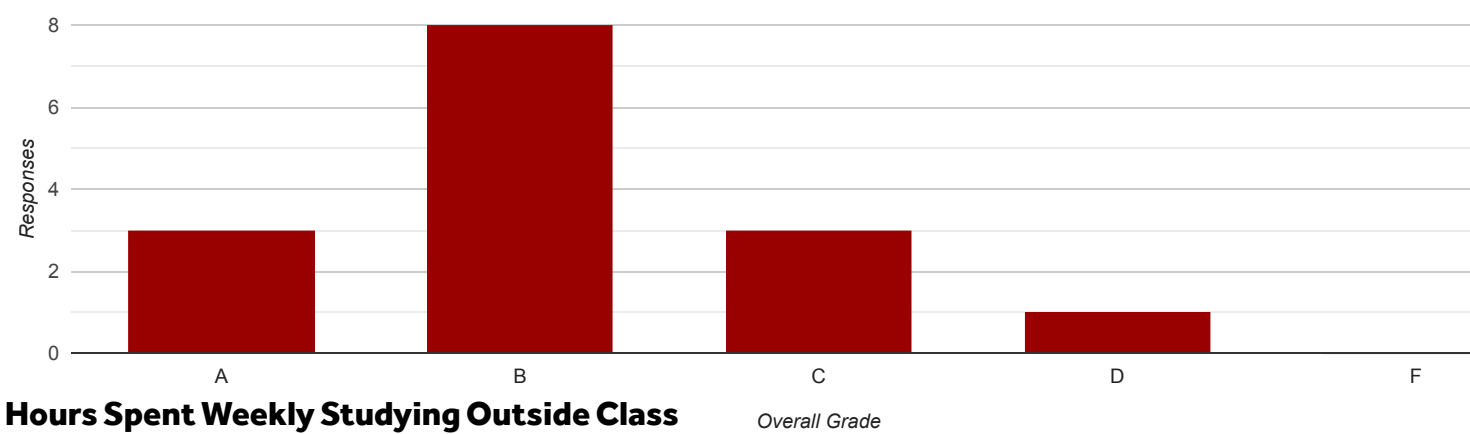


# EVALUATION SCORES

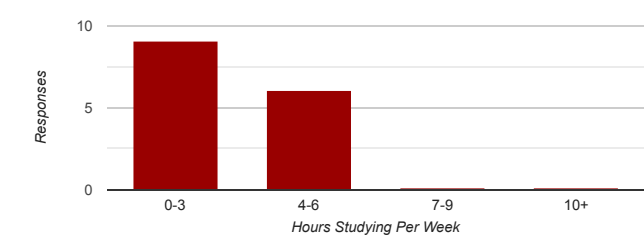
**Overall, Students Give This Course a Grade of (A-F):**

Mean: B- Standard Deviation: 0.81 Responses 15



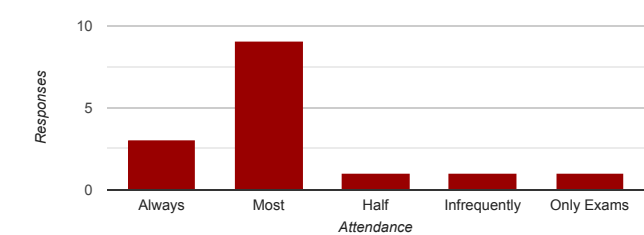


Mean: 1.40 Standard Deviation: 0.49 Responses 15



**Average Student Attendance In This Class**

Mean: 3.80 StandardDeviation: 1.05 Responses 15



**STUDENT COMMENTS**

**What was valuable about this course?**

Filter Comments

This might be the only reason why I actually know anything about calculus to be honest. He was able to give us the examples we lacked having in lecture and the way he showed the problems step by step helped me solve future problems.

I think it's great to go over the material that we learned in the lecture. It helps reinforce it and put it into practice.

He is a good TA and he definitely helped me on more than one occasion with any problems I had with Calculus.

TA is very effective--boring--can't communicate well with students

Being able to ask questions about topics you don't understand.

Questions were encouraged and answered in a simple manner.

What could be improved about this course?

Filter Comments

I think sometimes the expectations were too high. We were asked to do work that was beyond our knowledge sometimes. It would also help if we were encouraged to work in smaller groups rather than individually. It was frustrating sometimes when Doan would make multiple mistakes and would either start the problem over, or just not finish it; it would be an improvement if he had some sort of lesson plan that complemented the main lectures.

Instead of telling the class to do the problems on their own, actually go through the question together with the class.

The class seemed to lag behind what we were being taught in class towards the latter half of the semester.

GET A BETTER LECTURE PROFESSOR----- Most of the time, the TA didn't know mwhat was taught in lecture

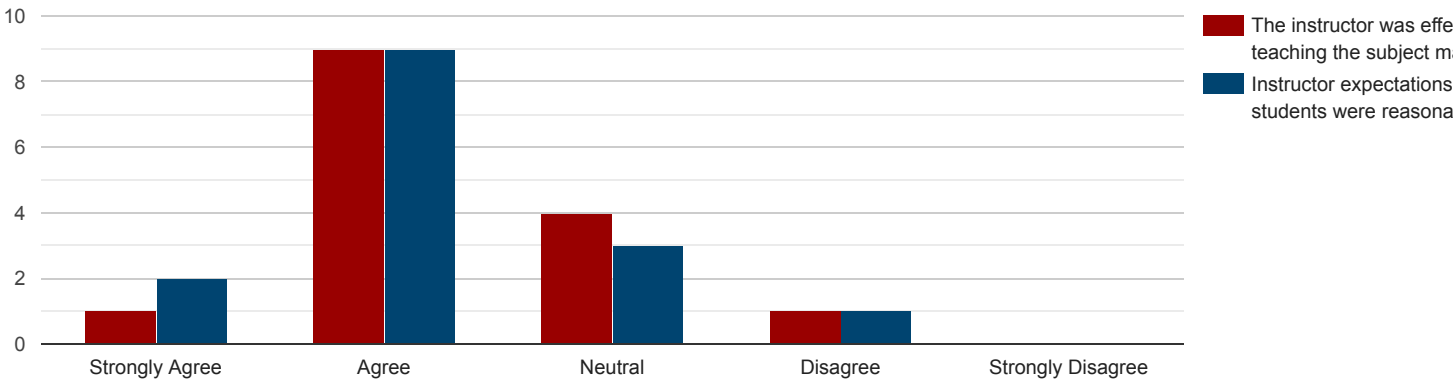
I don't really know...I just know that I had some difficulties with this class.

More problems and explanations in class.

N/A

INSTRUCTORS

Aleksander Doan [View Profile »](#)



[\(//www.stonybrook.edu/\)](http://www.stonybrook.edu/)

Classie Evaluation Explorer (/)

# MAT303-R01 Spring 2015 REC

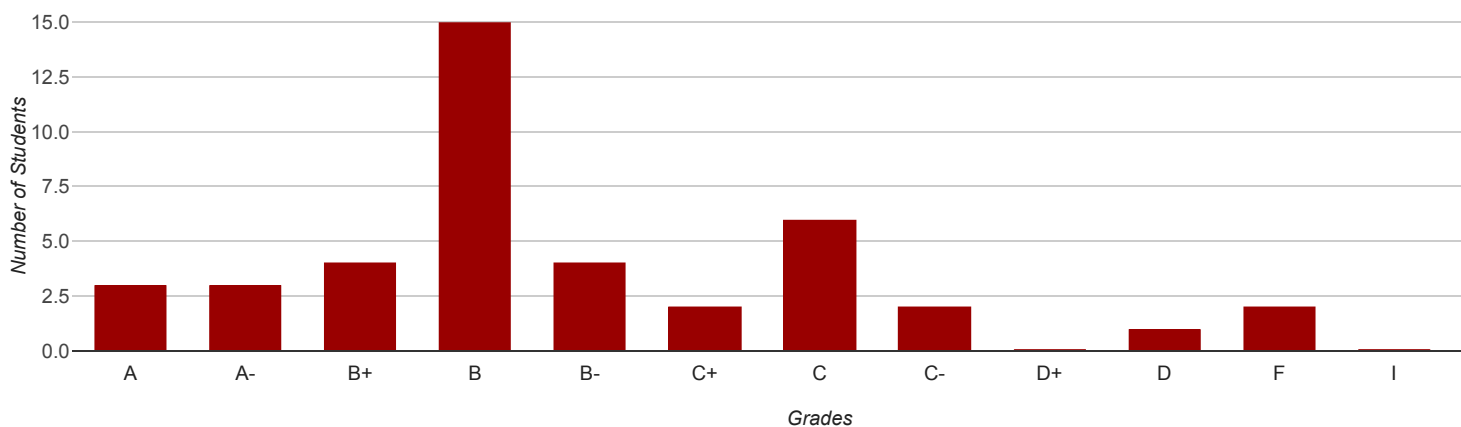
## CALCULUS IV WITH APPLICATIONS

**Aleksander Doan**

## GRADE DISTRIBUTION

**Students In This Class Received:**

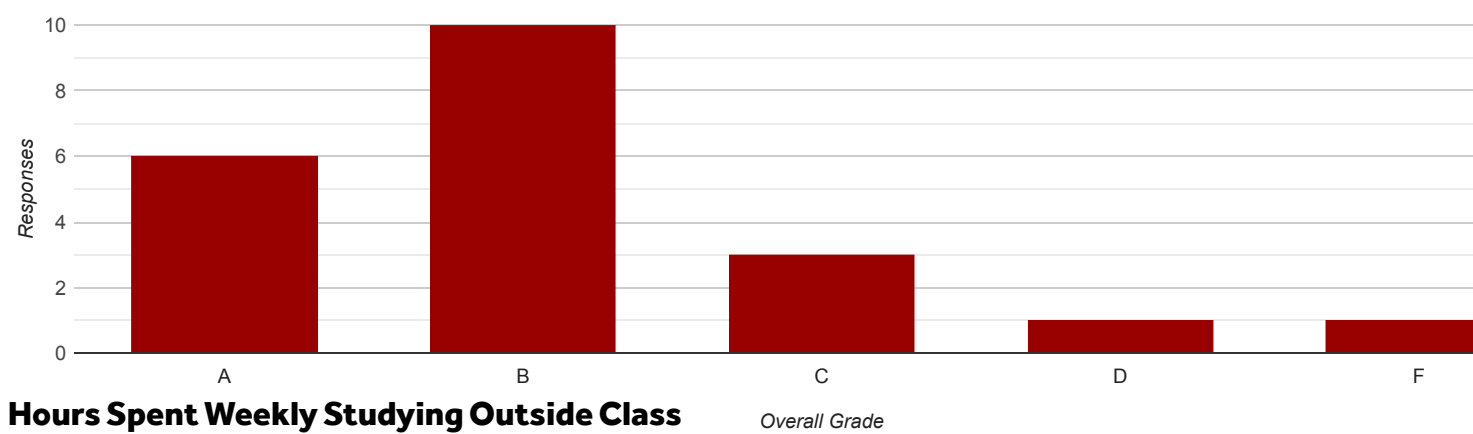
Total: 42



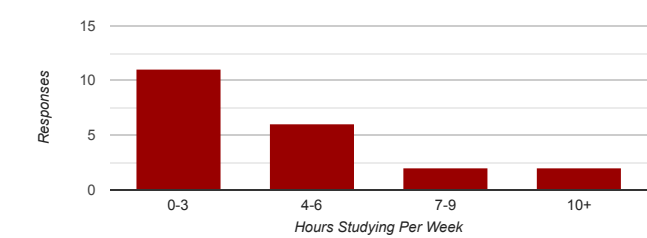
## EVALUATION SCORES

**Overall, Students Give This Course a Grade of (A-F):**

Mean: B- Standard Deviation: 1.02 Responses 21

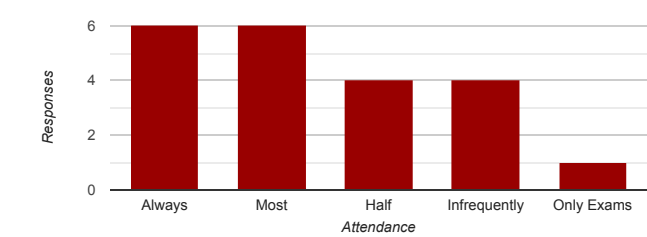


Mean: 1.76 Standard Deviation: 0.97 Responses 21



**Average Student Attendance In This Class**

Mean: 3.43 StandardDeviation: 1.43 Responses 21



**STUDENT COMMENTS**

**What was valuable about this course?**

Filter Comments

Aleksander could try to be more patient with the students, in one occassion he said these are chimpanzee equations and honestly that was very rude of him. He should remember one day he was in our seats as well.

Problems in recitation were nice. Homework and quizzes were graded fairly.

Quizzes and weekly assignments helped to keep on top of the subjects

The combination of many math topics being brought into one course.

Doan is a great guy, very sociable and extremely knowledgable.

Seeing some more examples of the material helped.

I found Aleksander's many examples very helpful.

required for major

nothing

What could be improved about this course?

Filter Comments

Alex is OK, but he's a bit scattered. A lot of time was wasted with finding an example to do, or asking what we had done that week. Also, I think there were times when we needed help with specific aspects of the course, but Alex stuck to the material he had planned, or decided on at the beginning of class. This was not helpful, and I think defeats part of the purpose of recitation.

The attitude in which the course is taught can be improved. I once emailed Aleksander about a question about the midterm with ample time. I received an answer back the day after the midterm. Twas not fun.

he talked down to us, didnt know the material, and expected the students to know everything in and out

More clarity about HW and quizzes

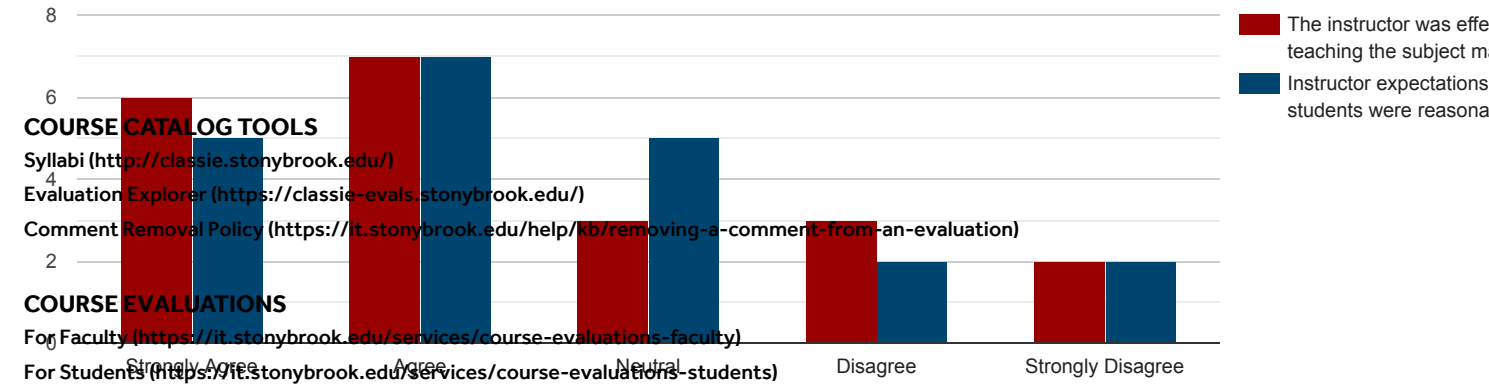
More explanation

BETTER TA

None.

INSTRUCTORS

Aleksander Doan    View Profile »



- QUICK LINKS**
- CELT (<http://www.stonybrook.edu/celt>)
  - Class Find (<http://classfind.stonybrook.edu/>)
  - Blackboard (<http://blackboard.stonybrook.edu/>)
  - SOLAR (<http://stonybrook.edu/solar>)

CONNECT WITH @SBUDOIT



Copyright © 2008-2016 Stony Brook University Division of Information Technology - All Rights Reserved

Classie Evaluation Explorer - Version: 1.30.0.39

Current User: melalami

Phone: (631) 632-9800 | Submit Service Ticket (<https://service.stonybrook.edu>)

[\(//www.stonybrook.edu/\)](http://www.stonybrook.edu/)

Classie Evaluation Explorer (/)

# MAT303-R02 Spring 2015 REC

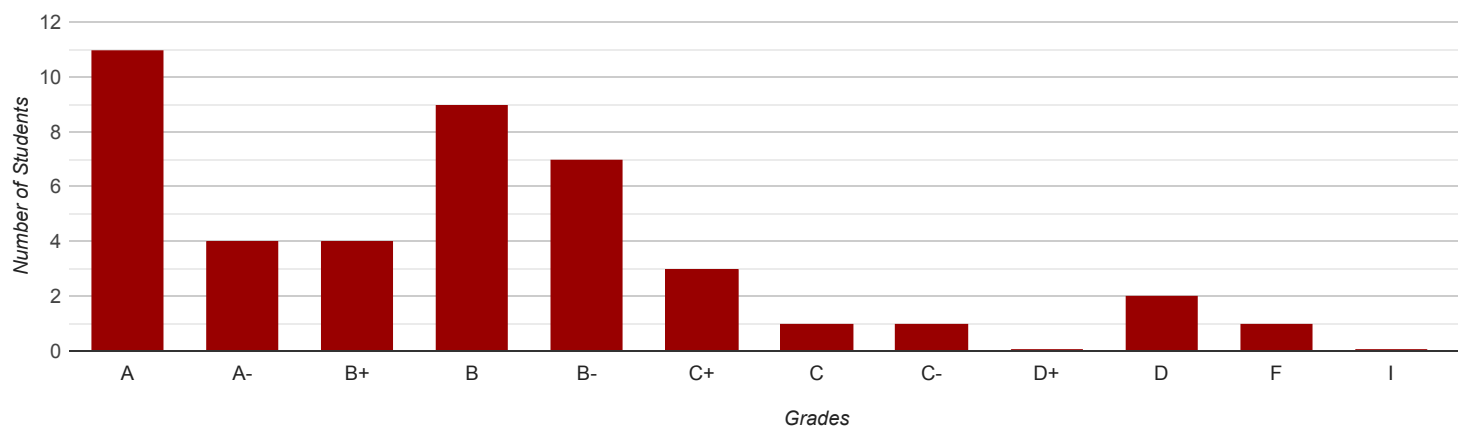
## CALCULUS IV WITH APPLICATIONS

**Aleksander Doan**

## GRADE DISTRIBUTION

**Students In This Class Received:**

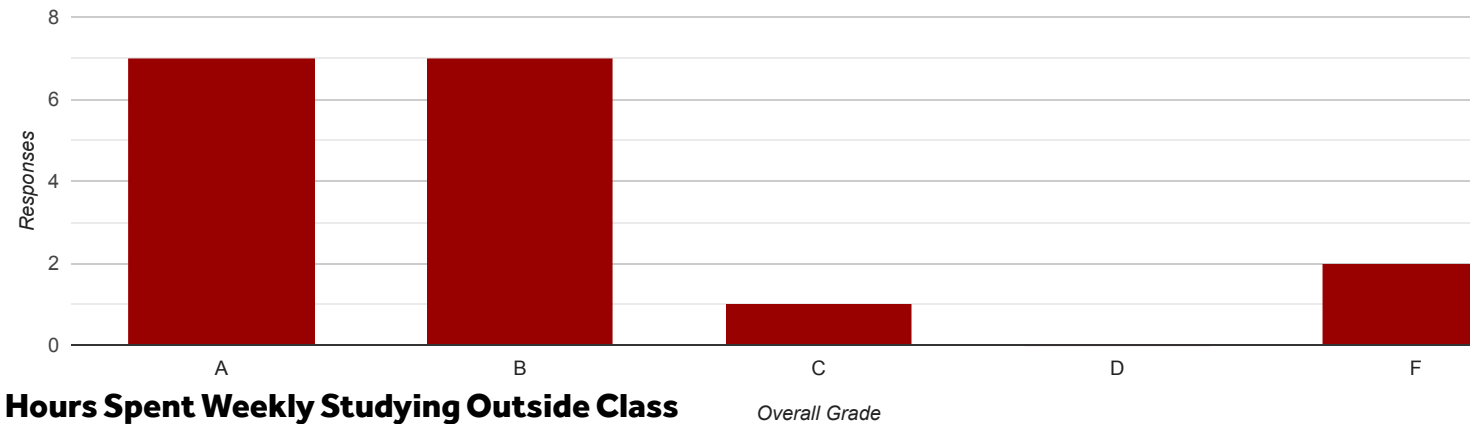
Total: 43



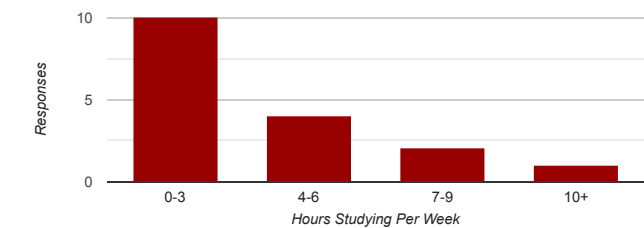
## EVALUATION SCORES

**Overall, Students Give This Course a Grade of (A-F):**

Mean: B Standard Deviation: 1.24 Responses 17

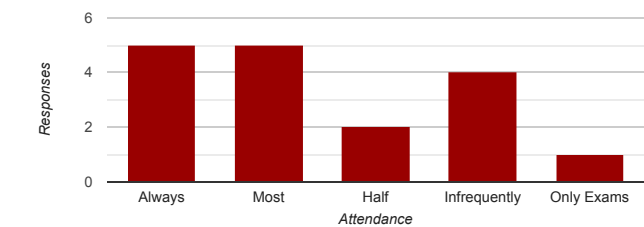


Mean: 1.65 Standard Deviation: 0.90 Responses 17



**Average Student Attendance In This Class**

Mean: 3.35 StandardDeviation: 1.53 Responses 17



**STUDENT COMMENTS**

**What was valuable about this course?**

Filter Comments

The instructor provided some valuable insight on the material in addition to what was taught in lecture. This recitation enabled to students to approach the material in perhaps a slightly different way than the lectures which is definitely useful for many people.

Aleksander is a great recitation teacher, very adept at explaining the methods in a simple watered down version of Professor Dudko's lecture. If you come to him with questions he does his best to explain it and most of the time does a great job at it.

Aleksander was good in explaining the material along with having an upbeat attitude not found in the math department often.

Doan was funny, and kept the material interesting, while also teaching us properly. I aspire to be a TA like him someday.



the recitation was a good time to practice problems that are gone over quickly in class

Aleksander was, by hearsay, a dedicated graduate student.

I learned little to nothing in the recitation.

Reinforced higher level calculus concepts

What could be improved about this course?

Filter Comments

TA needs to stop expecting students to know everything and teach the basics which is the point for having recitation. Also don't scare students off when they approach you outside of office hours.

The grading for this course occasionally seemed arbitrarily strict. A student with a strong understanding of the material could end up with large grade drops resulting from small mistakes.

this class was a good recitation, aleksander was very helpful and was interested in teaching the class. It seems like he wants to make sure everyone understands the topic.

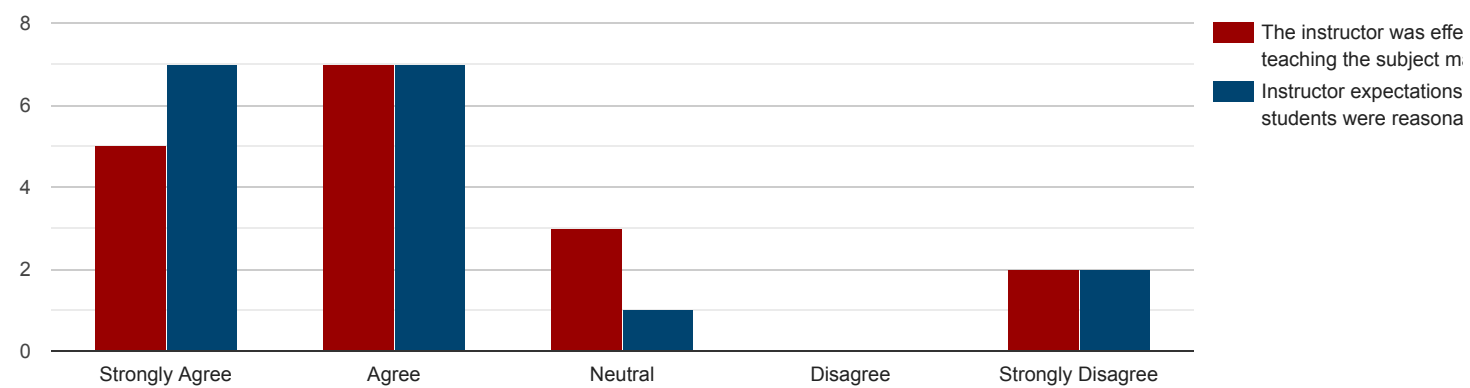
Did not attend the course.

None. Good job

better ta

INSTRUCTORS

Aleksander Doan [View Profile »](#)



[\(//www.stonybrook.edu/\)](http://www.stonybrook.edu/)

## Classie Evaluation Explorer (/)

# MAT141-R01 Fall 2016 REC

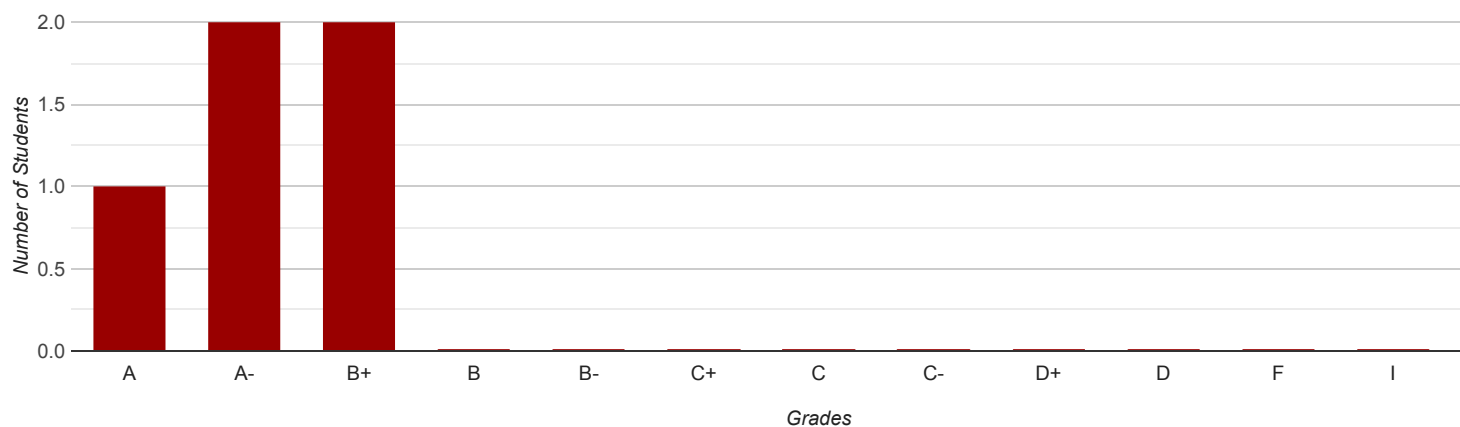
## ANALYSIS I

**Aleksander Doan**

## GRADE DISTRIBUTION

**Students In This Class Received:**

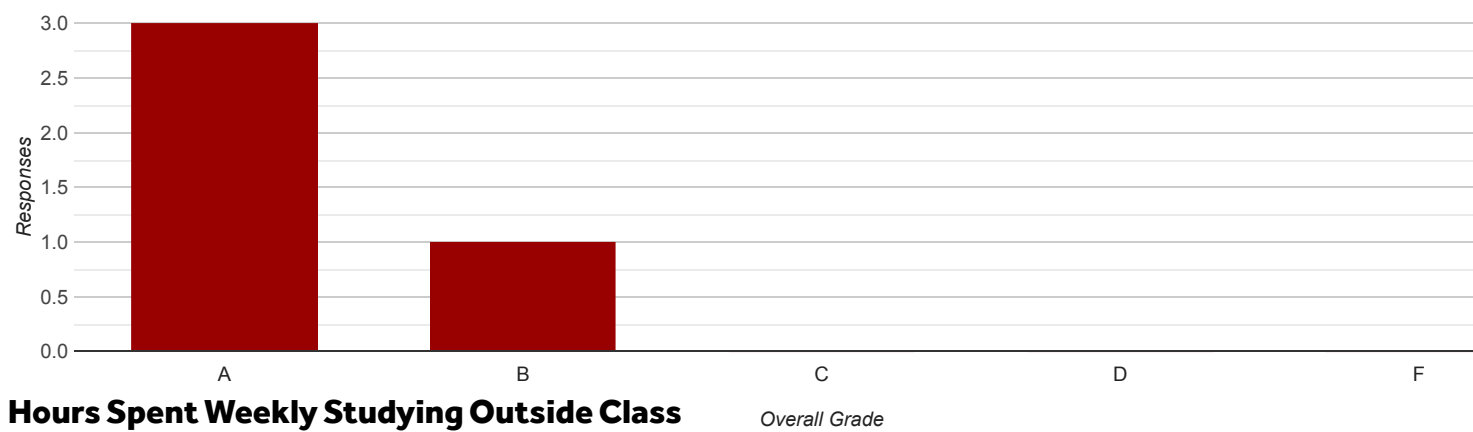
Total: 5



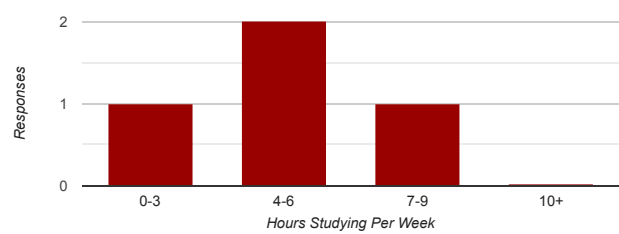
## EVALUATION SCORES

**Overall, Students Give This Course a Grade of (A-F):**

Mean: A- Standard Deviation: 0.43 Responses 4

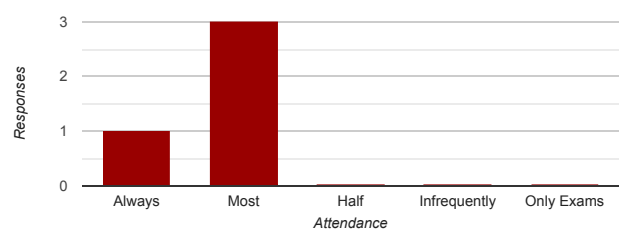


Mean: 2.00 Standard Deviation: 0.71 Responses 4



Average Student Attendance In This Class

Mean: 4.25 StandardDeviation: 0.43 Responses 4



STUDENT COMMENTS

What was valuable about this course?

Filter Comments

It was very interesting. I will be taking the second part of the course next semester.

He went over the hw well and explained everything.

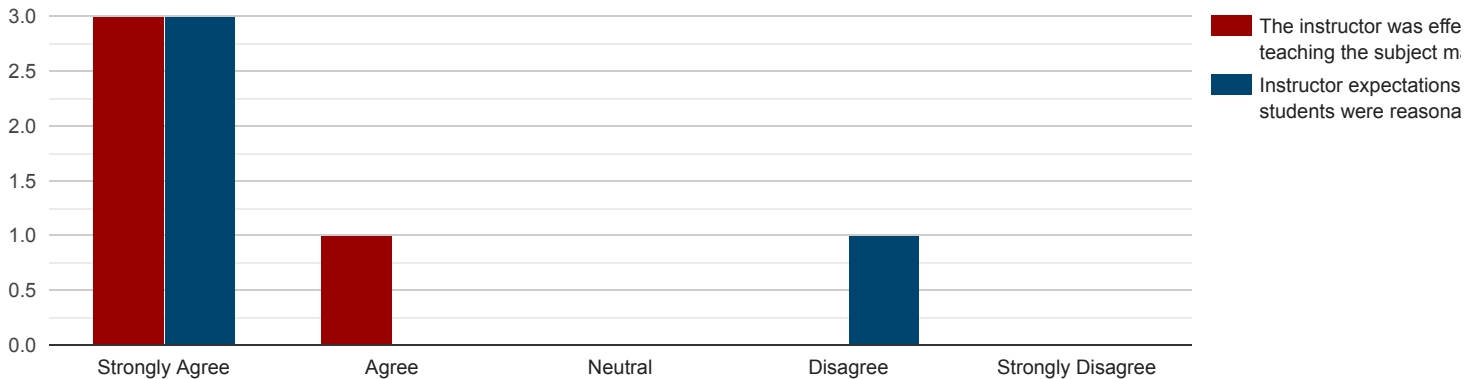
What could be improved about this course?

Filter Comments

More material from lectures can be explained.

# INSTRUCTORS

**Aleksander Doan** [View Profile »](#)



## COURSE CATALOG TOOLS

Syllabi (<http://classie.stonybrook.edu/>)

Evaluation Explorer (<https://classie-evals.stonybrook.edu/>)

Comment Removal Policy (<https://it.stonybrook.edu/help/kb/removing-a-comment-from-an-evaluation>)

## COURSE EVALUATIONS

For Faculty (<https://it.stonybrook.edu/services/course-evaluations-faculty>)

For Students (<https://it.stonybrook.edu/services/course-evaluations-students>)

## QUICK LINKS

CELT (<http://www.stonybrook.edu/ceit>)

Class Find (<http://classfind.stonybrook.edu/>)

Blackboard (<http://blackboard.stonybrook.edu/>)

SOLAR (<http://stonybrook.edu/solar>)

## CONNECT WITH @SBUDOIT



(<https://www.facebook.com/sbudoit>) (<https://twitter.com/sbudoit>) (<https://www.youtube.com/channel/UC183t586N024edu/>) (<https://www.instagram.com/sbudoit>) (<https://www.linkedin.com/company/sbudoit>)

[\(//www.stonybrook.edu/\)](http://www.stonybrook.edu/)

Classie Evaluation Explorer (/)

# MAT131-R01 Fall 2017 REC

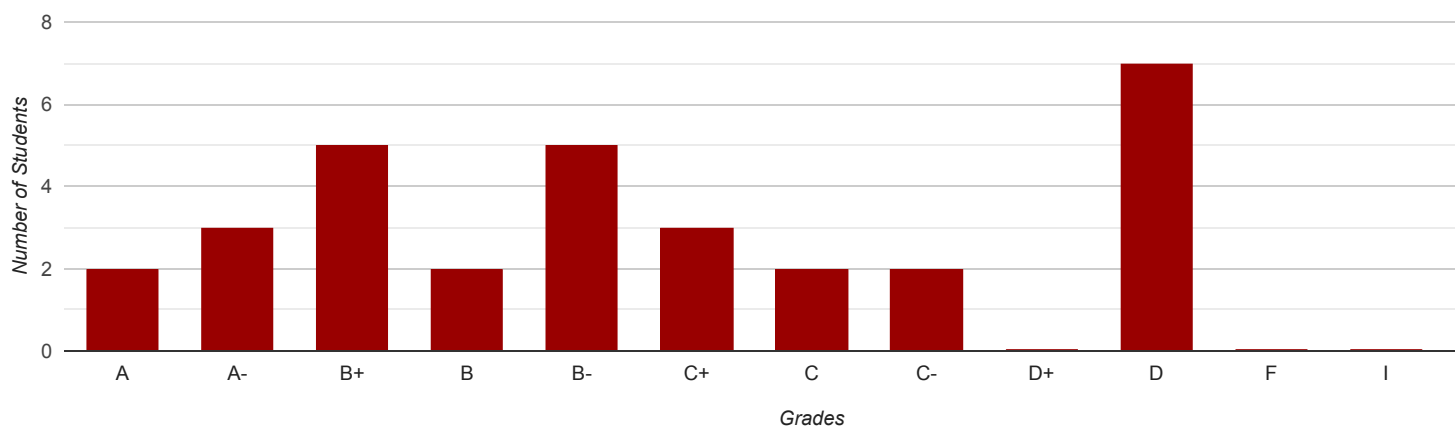
## CALCULUS I

**Aleksander Doan**

## GRADE DISTRIBUTION

**Students In This Class Received:**

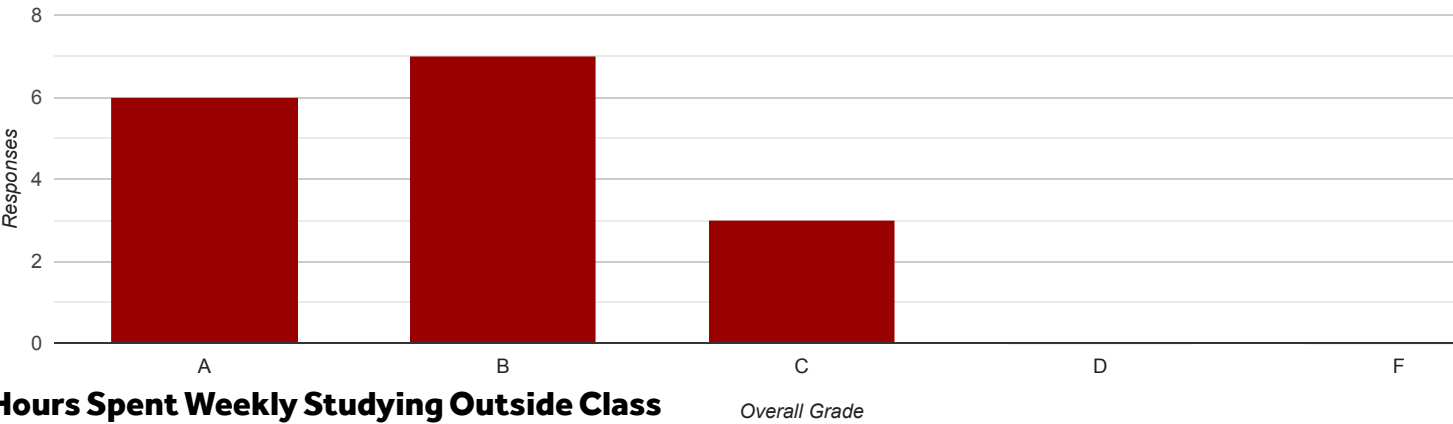
Total: 31



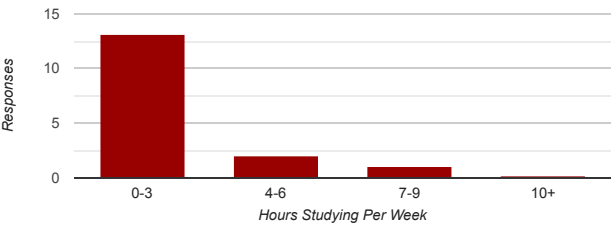
## EVALUATION SCORES

**Overall, Students Give This Course a Grade of (A-F):**

Mean: B Standard Deviation: 0.73 Responses 16

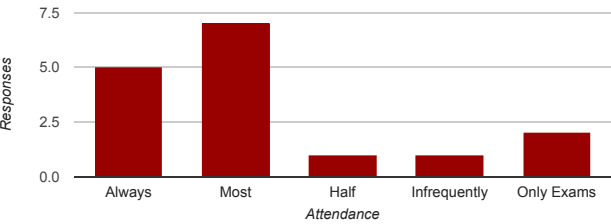


Mean: 1.25 Standard Deviation: 0.56 Responses 16



### Average Student Attendance In This Class

Mean: 3.81 StandardDeviation: 1.18 Responses 16



# STUDENT COMMENTS

## What was valuable about this course?

Filter Comments

Because it is a recitation, the class was small and we got the chance to ask individual questions during the class.

algebra rules

## What could be improved about this course?

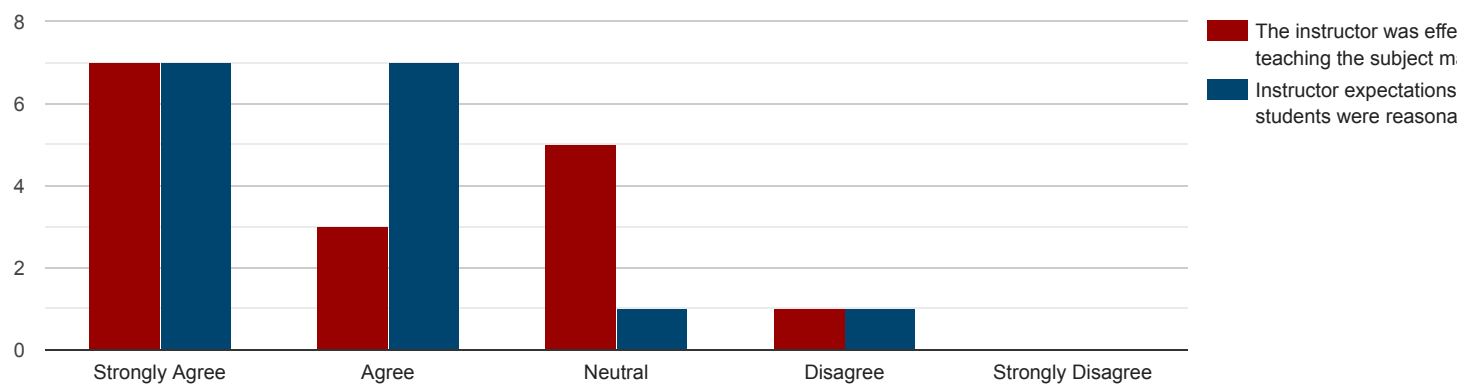
Filter Comments

need a better professor

no improvement required

# INSTRUCTORS

**Aleksander Doan** [View Profile »](#)



## COURSE CATALOG TOOLS

[Syllabi \(http://classie.stonybrook.edu/\)](http://classie.stonybrook.edu/)

[Evaluation Explorer \(https://classie-evals.stonybrook.edu/\)](https://classie-evals.stonybrook.edu/)

[Comment Removal Policy \(https://it.stonybrook.edu/help/kb/removing-a-comment-from-an-evaluation\)](https://it.stonybrook.edu/help/kb/removing-a-comment-from-an-evaluation)

## COURSE EVALUATIONS

[For Faculty \(https://it.stonybrook.edu/services/course-evaluations-faculty\)](https://it.stonybrook.edu/services/course-evaluations-faculty)

[For Students \(https://it.stonybrook.edu/services/course-evaluations-students\)](https://it.stonybrook.edu/services/course-evaluations-students)

## QUICK LINKS

[CELT \(http://www.stonybrook.edu/celt\)](http://www.stonybrook.edu/celt)

[Class Find \(http://classfind.stonybrook.edu/\)](http://classfind.stonybrook.edu/)

[Blackboard \(http://blackboard.stonybrook.edu/\)](http://blackboard.stonybrook.edu/)

[SOLAR \(http://stonybrook.edu/solar\)](http://stonybrook.edu/solar)

**CONNECT WITH @SBUDOIT**



(//www.stonybrook.edu/)

Classie Evaluation Explorer (/)

# MAT126-R02 Fall 2018 REC

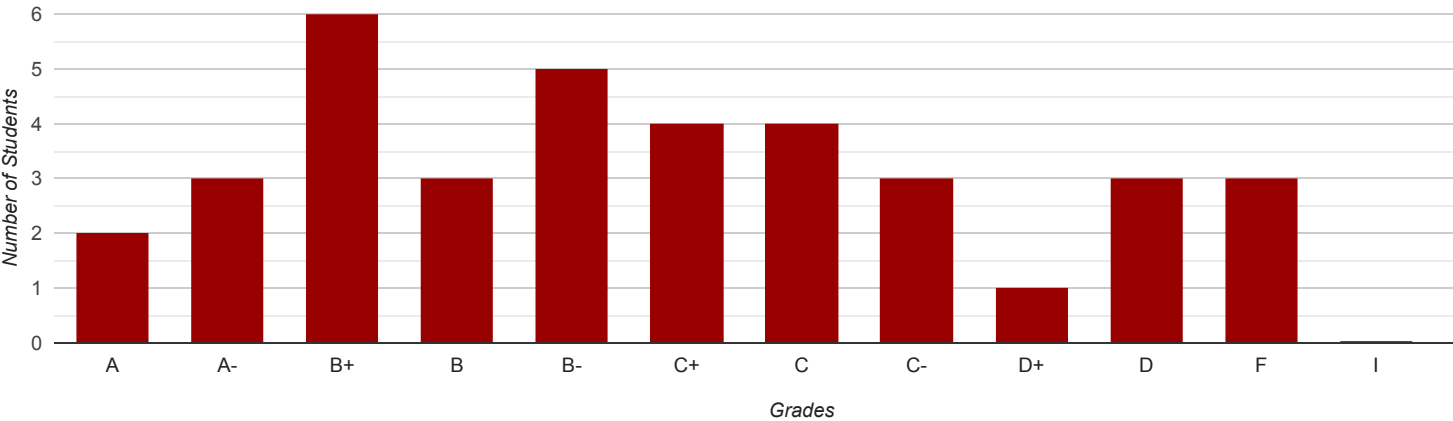
## CALCULUS B

Aleksander Doan

# GRADE DISTRIBUTION

Students In This Class Received:

Total: 37

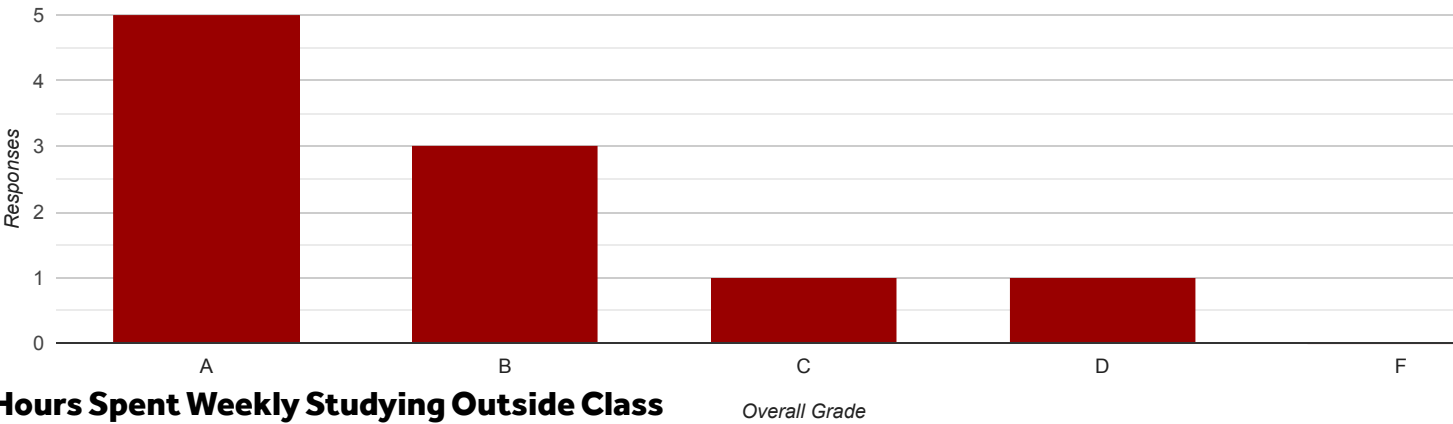


# EVALUATION SCORES

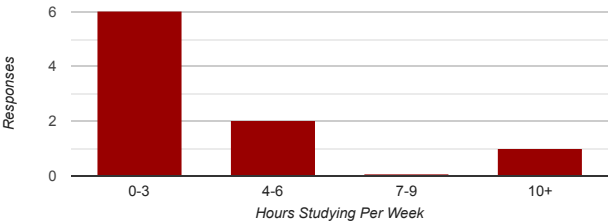
Overall, Students Give This Course a Grade of (A-F):

Mean: B Standard Deviation: 0.98 Responses 10



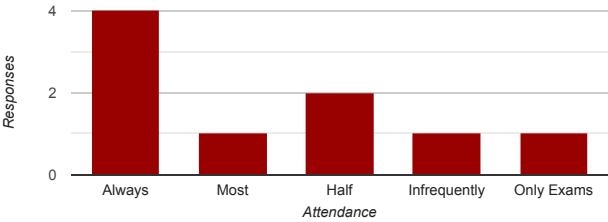


Mean: 1.56 Standard Deviation: 0.96 Responses 10



Average Student Attendance In This Class

Mean: 3.67 StandardDeviation: 1.41 Responses 10



STUDENT COMMENTS

What was valuable about this course?

Filter Comments

Nothing because he just waits for us to ask him questions when in reality, the other effective Math TA's I've had, reinforced the topics learned in lecture that day. That's how students are supposed to be helped.

Allowing the students to sit down in a smaller class and being able to ask questions that the instructor would carefully go over and help the student understand.

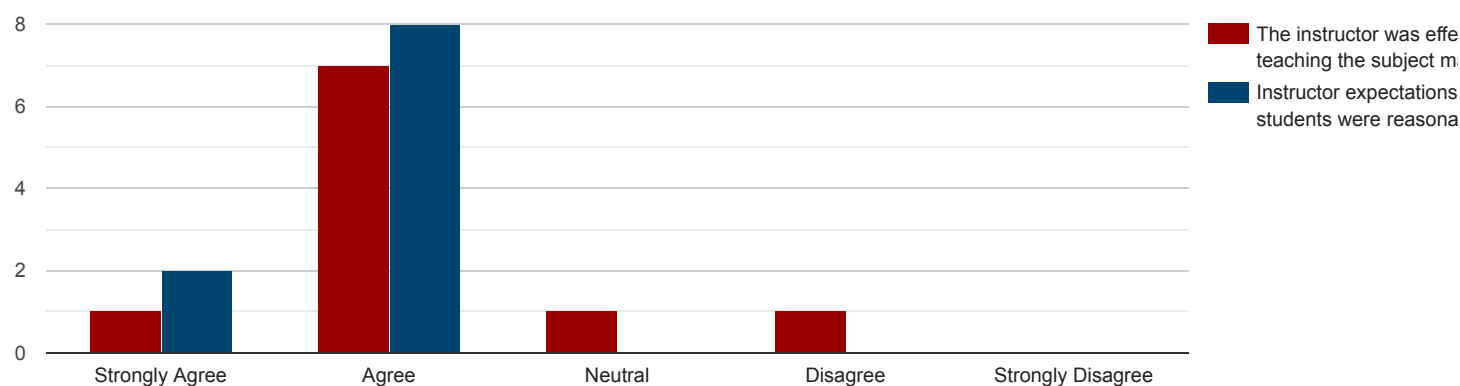
What could be improved about this course?

Filter Comments

Actually teach somethig

Change the TA.

# INSTRUCTORS

**Aleksander Doan** [View Profile »](#)

## COURSE CATALOG TOOLS

[Syllabi \(http://classie.stonybrook.edu/\)](http://classie.stonybrook.edu/)[Evaluation Explorer \(https://classie-evals.stonybrook.edu/\)](https://classie-evals.stonybrook.edu/)[Comment Removal Policy \(https://it.stonybrook.edu/help/kb/removing-a-comment-from-an-evaluation\)](https://it.stonybrook.edu/help/kb/removing-a-comment-from-an-evaluation)

## COURSE EVALUATIONS

[For Faculty \(https://it.stonybrook.edu/services/course-evaluations-faculty\)](https://it.stonybrook.edu/services/course-evaluations-faculty)[For Students \(https://it.stonybrook.edu/services/course-evaluations-students\)](https://it.stonybrook.edu/services/course-evaluations-students)

## QUICK LINKS

[CELT \(http://www.stonybrook.edu/celt\)](http://www.stonybrook.edu/celt)[Class Find \(http://classfind.stonybrook.edu/\)](http://classfind.stonybrook.edu/)[Blackboard \(http://blackboard.stonybrook.edu/\)](http://blackboard.stonybrook.edu/)[SOLAR \(http://stonybrook.edu/solar\)](http://stonybrook.edu/solar)



Stony Brook University

(//www.stonybrook.edu/)

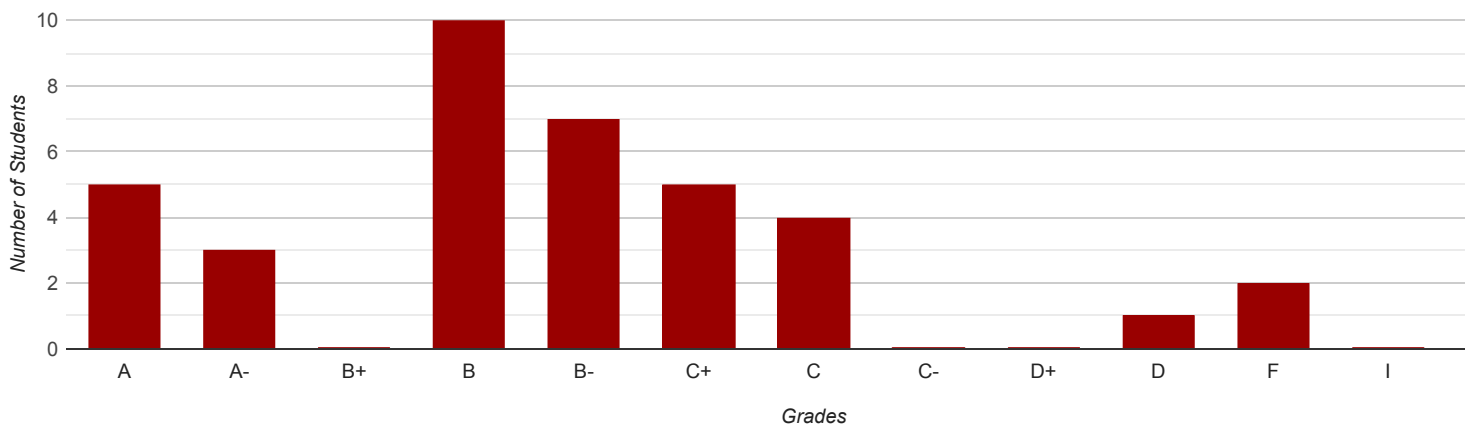
Classie Evaluation Explorer (/)

# MAT125-R23 Spring 2019 REC

## CALCULUS A

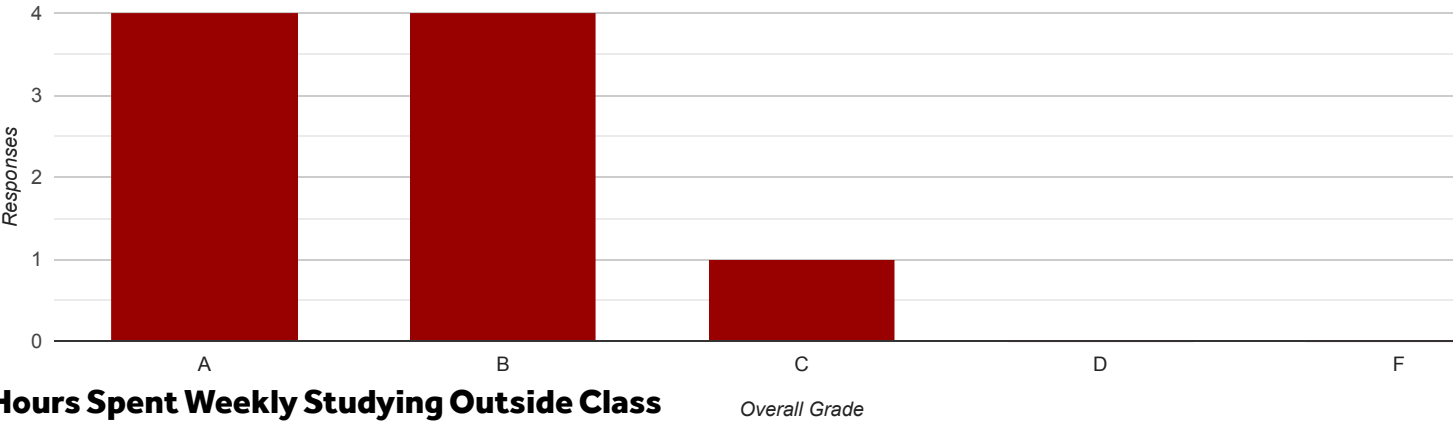
**Aleksander Doan**

## GRADE DISTRIBUTION

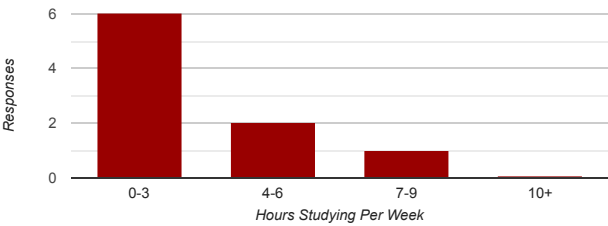
**Students In This Class Received:****Total: 37**

## EVALUATION SCORES

**Overall, Students Give This Course a Grade of (A-F):****Mean: B+ Standard Deviation: 0.67 Responses 9**

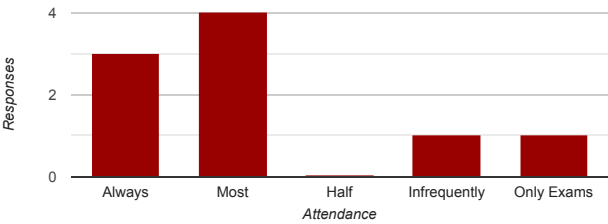


Mean: 1.44 Standard Deviation: 0.68 Responses 9



Average Student Attendance In This Class

Mean: 3.78 StandardDeviation: 1.31 Responses 9



STUDENT COMMENTS

What was valuable about this course?

Filter Comments

This TA was very good- he explained things well when the professor did not

What could be improved about this course?

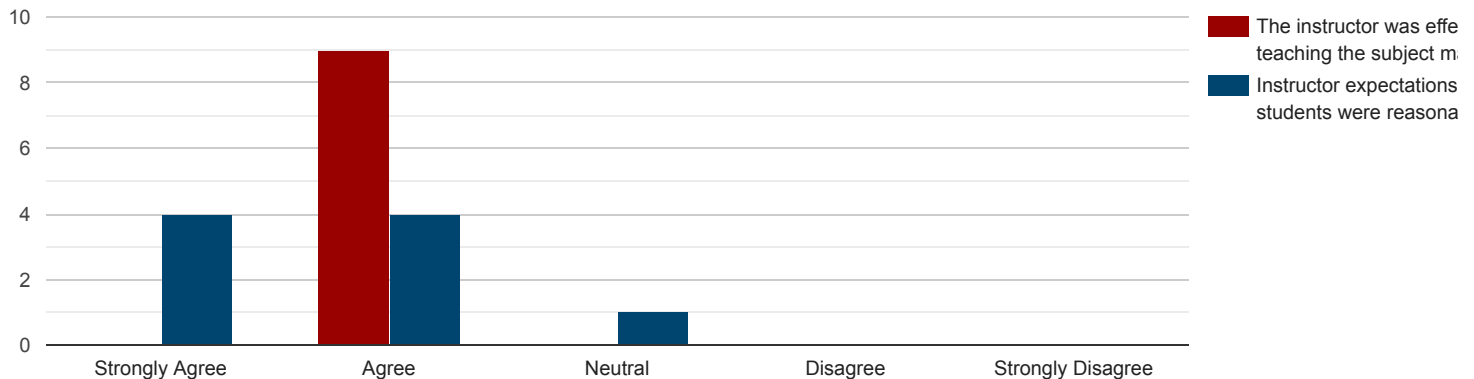
Filter Comments

More extra credit opportunities. Homework to have heavier weight.

Better on time with the rest of the classes

# INSTRUCTORS

**Aleksander Doan** [View Profile »](#)



## COURSE CATALOG TOOLS

Syllabi (<http://classie.stonybrook.edu/>)

Evaluation Explorer (<https://classie-evals.stonybrook.edu/>)

Comment Removal Policy (<https://it.stonybrook.edu/help/kb/removing-a-comment-from-an-evaluation>)

## COURSE EVALUATIONS

For Faculty (<https://it.stonybrook.edu/services/course-evaluations-faculty>)

For Students (<https://it.stonybrook.edu/services/course-evaluations-students>)

## QUICK LINKS

CELT (<http://www.stonybrook.edu/celt>)

Class Find (<http://classfind.stonybrook.edu/>)

Blackboard (<http://blackboard.stonybrook.edu/>)

SOLAR (<http://stonybrook.edu/solar>)

## CONNECT WITH @SBUDOIT



(<https://www.facebook.com/sbudoit>) (<https://twitter.com/sbudoit>) (<https://www.youtube.com/channel/UC125t58QNo2A>) (<https://www.instagram.com/sbudoit>) (<https://www.linkedin.com/company/sbudoit>)