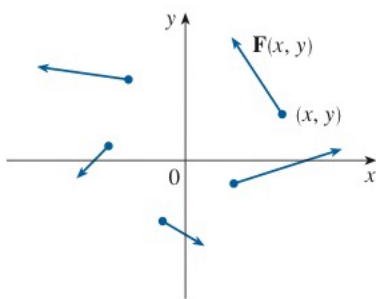


## Vector Fields

## 2-dim'l vector field

**1 Definition** Let  $D$  be a set in  $\mathbb{R}^2$  (a plane region). A **vector field on  $\mathbb{R}^2$**  is a function  $\mathbf{F}$  that assigns to each point  $(x, y)$  in  $D$  a two-dimensional vector  $\mathbf{F}(x, y)$ .



**FIGURE 3**  
Vector field on  $\mathbb{R}^2$

The best way to picture a vector field is to draw the arrow representing the vector  $\mathbf{F}(x, y)$  starting at the point  $(x, y)$ . Of course, it's impossible to do this for all points  $(x, y)$ , but we can form a reasonable impression of  $\mathbf{F}$  by drawing vectors for a few representative points in  $D$  as in Figure 3. Since  $\mathbf{F}(x, y)$  is a two-dimensional vector, we can write it in terms of its **component functions**  $P$  and  $Q$  as follows:

$$\mathbf{F}(x, y) = P(x, y) \mathbf{i} + Q(x, y) \mathbf{j} = \langle P(x, y), Q(x, y) \rangle$$

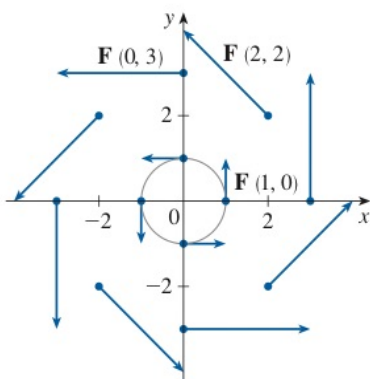
or, for short,

$$\mathbf{F} = P \mathbf{i} + Q \mathbf{j}$$

Notice that  $P$  and  $Q$  are scalar functions of two variables and are sometimes called **scalar fields** to distinguish them from vector fields.

**EXAMPLE 1** A vector field on  $\mathbb{R}^2$  is defined by  $\mathbf{F}(x, y) = -y \mathbf{i} + x \mathbf{j}$ . Describe  $\mathbf{F}$  by sketching some of the vectors  $\mathbf{F}(x, y)$  as in Figure 3.

**SOLUTION** Since  $\mathbf{F}(1, 0) = \mathbf{j}$ , we draw the vector  $\mathbf{j} = \langle 0, 1 \rangle$  starting at the point  $(1, 0)$  in Figure 5. Since  $\mathbf{F}(0, 1) = -\mathbf{i}$ , we draw the vector  $\langle -1, 0 \rangle$  with starting point  $(0, 1)$ . Continuing in this way, we calculate several other representative values of  $\mathbf{F}(x, y)$  in the table and draw the corresponding vectors to represent the vector field in Figure 5.

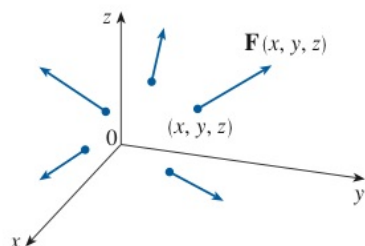


**FIGURE 5**  
 $\mathbf{F}(x, y) = -y \mathbf{i} + x \mathbf{j}$

$(x, y)$	$\mathbf{F}(x, y)$	$(x, y)$	$\mathbf{F}(x, y)$
$(1, 0)$	$\langle 0, 1 \rangle$	$(-1, 0)$	$\langle 0, -1 \rangle$
$(2, 2)$	$\langle -2, 2 \rangle$	$(-2, -2)$	$\langle 2, -2 \rangle$
$(3, 0)$	$\langle 0, 3 \rangle$	$(-3, 0)$	$\langle 0, -3 \rangle$
$(0, 1)$	$\langle -1, 0 \rangle$	$(0, -1)$	$\langle 1, 0 \rangle$
$(-2, 2)$	$\langle -2, -2 \rangle$	$(2, -2)$	$\langle 2, 2 \rangle$
$(0, 3)$	$\langle -3, 0 \rangle$	$(0, -3)$	$\langle 3, 0 \rangle$

### 3-dim'l vector field

**2 Definition** Let  $E$  be a subset of  $\mathbb{R}^3$ . A **vector field on  $\mathbb{R}^3$**  is a function  $\mathbf{F}$  that assigns to each point  $(x, y, z)$  in  $E$  a three-dimensional vector  $\mathbf{F}(x, y, z)$ .



**FIGURE 4**  
Vector field on  $\mathbb{R}^3$

A vector field  $\mathbf{F}$  on  $\mathbb{R}^3$  is pictured in Figure 4. We can express it in terms of its component functions  $P$ ,  $Q$ , and  $R$  as

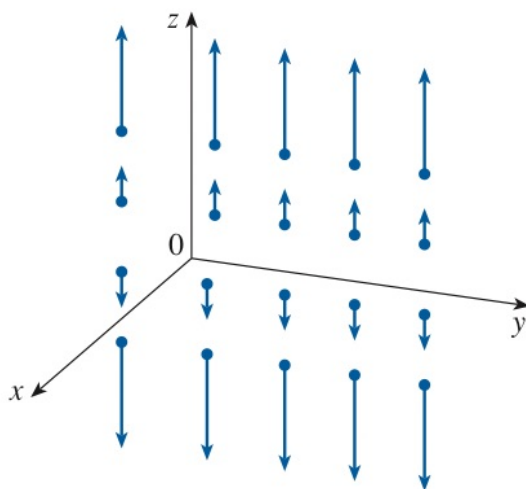
$$\mathbf{F}(x, y, z) = P(x, y, z) \mathbf{i} + Q(x, y, z) \mathbf{j} + R(x, y, z) \mathbf{k}$$

As with the vector functions in Section 13.1, we can define continuity of vector fields and show that  $\mathbf{F}$  is continuous if and only if its component functions  $P$ ,  $Q$ , and  $R$  are continuous.

We sometimes identify a point  $(x, y, z)$  with its position vector  $\mathbf{x} = \langle x, y, z \rangle$  and write  $\mathbf{F}(\mathbf{x})$  instead of  $\mathbf{F}(x, y, z)$ . Then  $\mathbf{F}$  becomes a function that assigns a vector  $\mathbf{F}(\mathbf{x})$  to a vector  $\mathbf{x}$ .

**EXAMPLE 2** Sketch the vector field on  $\mathbb{R}^3$  given by  $\mathbf{F}(x, y, z) = z \mathbf{k}$ .

**SOLUTION** A sketch is shown in Figure 9. Notice that all vectors are vertical and point upward above the  $xy$ -plane or downward below it. The magnitude increases with distance from the  $xy$ -plane.



## Gradient field

If  $f$  is a scalar function of two variables, recall from Section 14.6 that its gradient  $\nabla f$  (or  $\text{grad } f$ ) is defined by

$$\nabla f(x, y) = f_x(x, y) \mathbf{i} + f_y(x, y) \mathbf{j}$$

Therefore  $\nabla f$  is really a vector field on  $\mathbb{R}^2$  and is called a **gradient vector field**. Likewise, if  $f$  is a scalar function of three variables, its gradient is a vector field on  $\mathbb{R}^3$  given by

$$\nabla f(x, y, z) = f_x(x, y, z) \mathbf{i} + f_y(x, y, z) \mathbf{j} + f_z(x, y, z) \mathbf{k}$$

## Conservative vector field

A vector field  $\mathbf{F}$  is called a **conservative vector field** if it is the gradient of some scalar function, that is, if there exists a function  $f$  such that  $\mathbf{F} = \nabla f$ . In this situation  $f$  is called a **potential function** for  $\mathbf{F}$ .

Not all vector fields are conservative, but such fields do arise frequently in physics. For example, the gravitational field  $\mathbf{F}$  in Example 4 is conservative because if we define

$$f(x, y, z) = \frac{mMG}{\sqrt{x^2 + y^2 + z^2}}$$

then

$$\begin{aligned}\nabla f(x, y, z) &= \frac{\partial f}{\partial x} \mathbf{i} + \frac{\partial f}{\partial y} \mathbf{j} + \frac{\partial f}{\partial z} \mathbf{k} \\ &= \frac{-mMGx}{(x^2 + y^2 + z^2)^{3/2}} \mathbf{i} + \frac{-mMGy}{(x^2 + y^2 + z^2)^{3/2}} \mathbf{j} + \frac{-mMGz}{(x^2 + y^2 + z^2)^{3/2}} \mathbf{k} \\ &= \mathbf{F}(x, y, z)\end{aligned}$$

In Sections 16.3 and 16.5 we will learn how to tell whether or not a given vector field is conservative.

**EXAMPLE 4** Newton's Law of Gravitation states that the magnitude of the gravitational force between two objects with masses  $m$  and  $M$  is

$$|\mathbf{F}| = \frac{mMG}{r^2}$$

where  $r$  is the distance between the objects and  $G$  is the gravitational constant. (This is an example of an inverse square law; see Section 1.2.) Let's assume that the object with mass  $M$  is located at the origin in  $\mathbb{R}^3$ . (For instance,  $M$  could be the mass of the earth and the origin would be at its center.) Let the position vector of the object with mass  $m$  be  $\mathbf{x} = \langle x, y, z \rangle$ . Then  $r = |\mathbf{x}|$ , so  $r^2 = |\mathbf{x}|^2$ . The gravitational force exerted on this second object acts toward the origin, and the unit vector in this direction is

$$-\frac{\mathbf{x}}{|\mathbf{x}|}$$

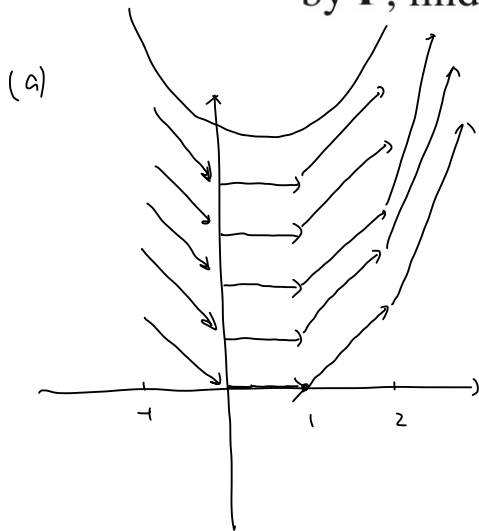
Therefore the gravitational force acting on the object at  $\mathbf{x} = \langle x, y, z \rangle$  is

**3**

$$\mathbf{F}(\mathbf{x}) = -\frac{mMG}{|\mathbf{x}|^3} \mathbf{x}$$

**39–40 Flow Lines** The *flow lines* (or *streamlines*) of a vector field are the paths followed by a particle whose velocity field is the given vector field. Thus the vectors in a vector field are tangent to the flow lines.

- (a) Sketch the vector field  $\mathbf{F}(x, y) = \mathbf{i} + x\mathbf{j}$  and then sketch some flow lines. What shape do these flow lines appear to have?
- (b) If parametric equations of the flow lines are  $x = x(t)$ ,  $y = y(t)$ , what differential equations do these functions satisfy? Deduce that  $dy/dx = x$ .
- (c) If a particle starts at the origin in the velocity field given by  $\mathbf{F}$ , find an equation of the path it follows.



(b)

$$x'(t) = 1 \quad \& \quad y'(t) = x(t)$$

$$\Rightarrow x(t) = t + C \quad y'(t) = t + C$$

$$\Rightarrow y(t) = \frac{1}{2} t^2 + Ct + C'$$

$$= \frac{1}{2} (t+C)^2 + C' - \frac{1}{2} C^2$$

$$= \frac{1}{2} x(t)^2 + \tilde{C}$$

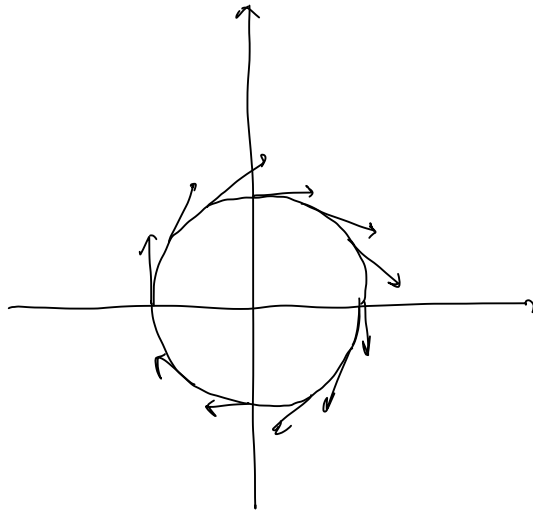
$$\frac{dy}{dx} = x$$

(c)  $x(0) = 0, y(0) = 0$

$$\Rightarrow x(t) = t, y(t) = \frac{1}{2} t^2 = \frac{1}{2} x^2$$

Exercise

$$8. \mathbf{F}(x, y) = \frac{y \mathbf{i} - x \mathbf{j}}{\sqrt{x^2 + y^2}}$$



$$26. f(s, t) = \sqrt{2s + 3t}$$

$$f_s(s, t) = \frac{1}{2} \frac{2}{\sqrt{2s+3t}} = \frac{1}{\sqrt{2s+3t}}$$

$$f_t(s, t) = \frac{1}{2} \frac{3}{\sqrt{2s+3t}} = \frac{3/2}{\sqrt{2s+3t}}$$

$$\nabla f(s, t) = \frac{1}{\sqrt{2s+3t}} \mathbf{i} + \frac{3/2}{\sqrt{2s+3t}} \mathbf{j}$$